

# **Propositional Calculus II:**

## **Two more Rules of Inference/Inference Schemata** (conditional elim = *modus ponens*, *proof by cases*), Application to Additional Motivating Problems

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Troy, New York 12180 USA

Intro to Logic  
2/3/2020



No, it's *not* logical to throw  
a bomb from the Kansas  
City 49-yard line @ 3rd  
and 10, with 1:49 to go.

Re-re-re...orientation w.r.t. web pages ...

# The Starting Code to Purchase in Bookstore

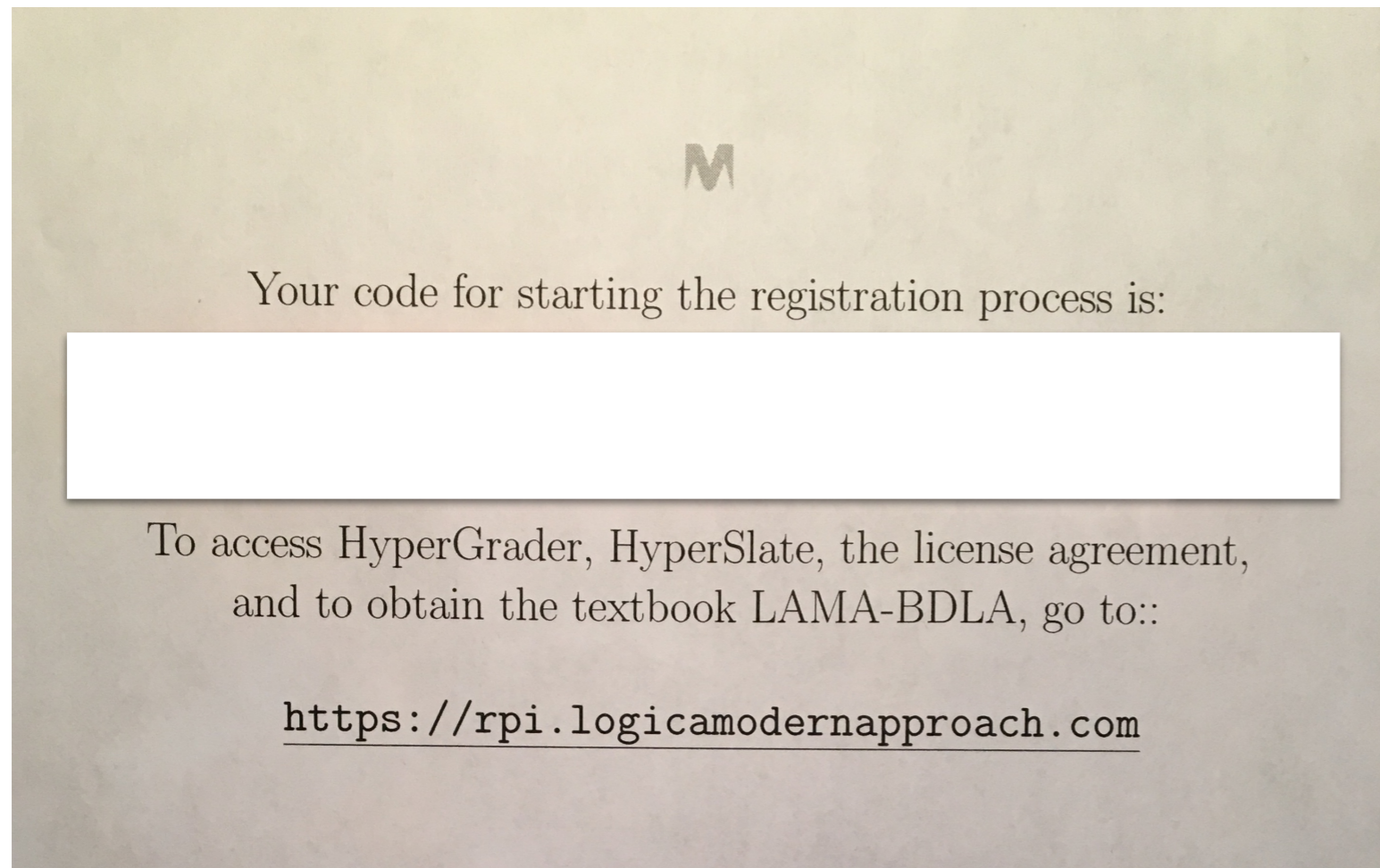
M

Your code for starting the registration process is:

To access HyperGrader, HyperSlate, the license agreement,  
and to obtain the textbook LAMA-BDLA, go to::

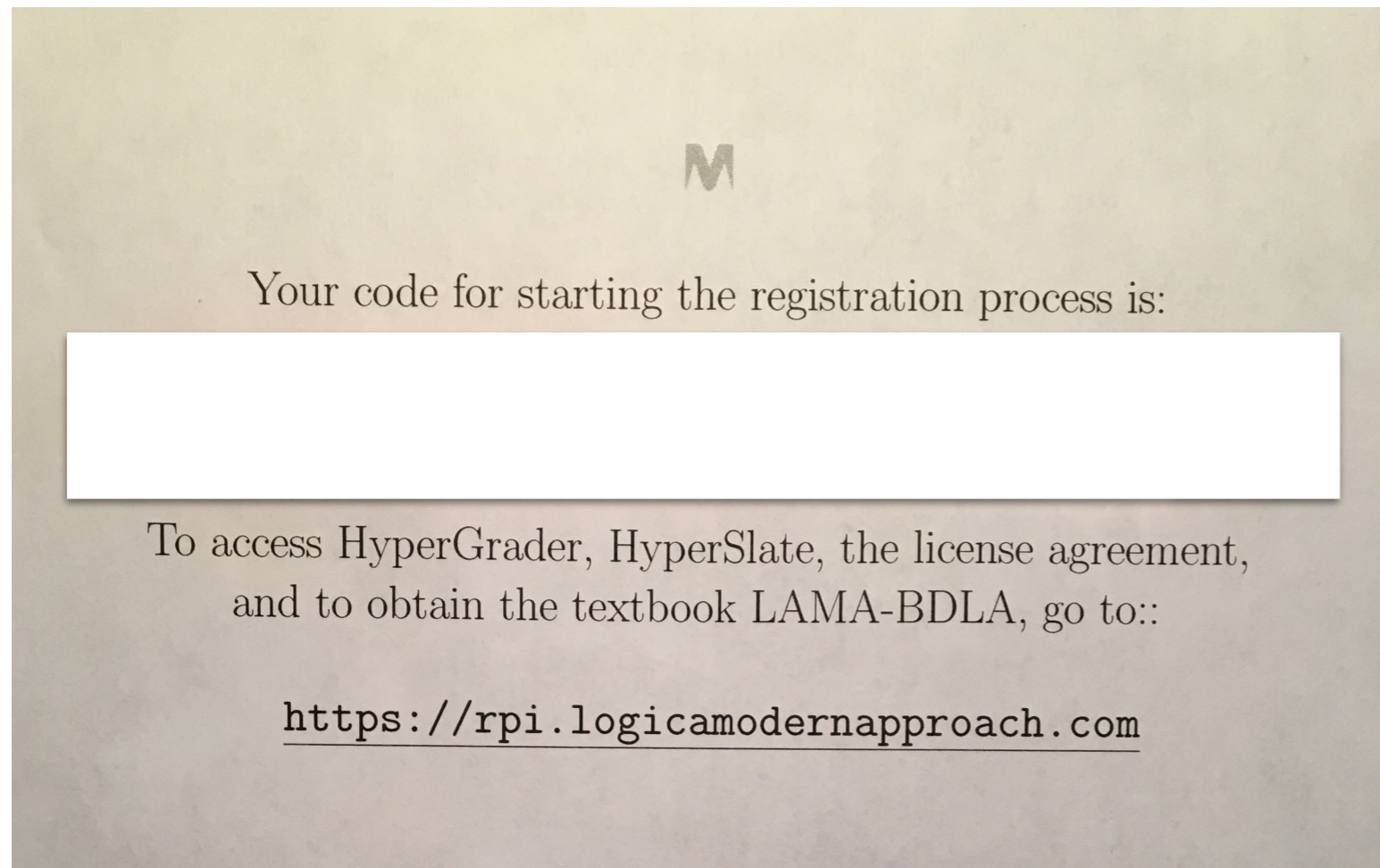
<https://rpi.logicamodernapproach.com>

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Once seal broken on envelope, no return. Remember from first class, any reservations, opt for “Stanford” paradigm, with its software instead of LAMA™ paradigm!

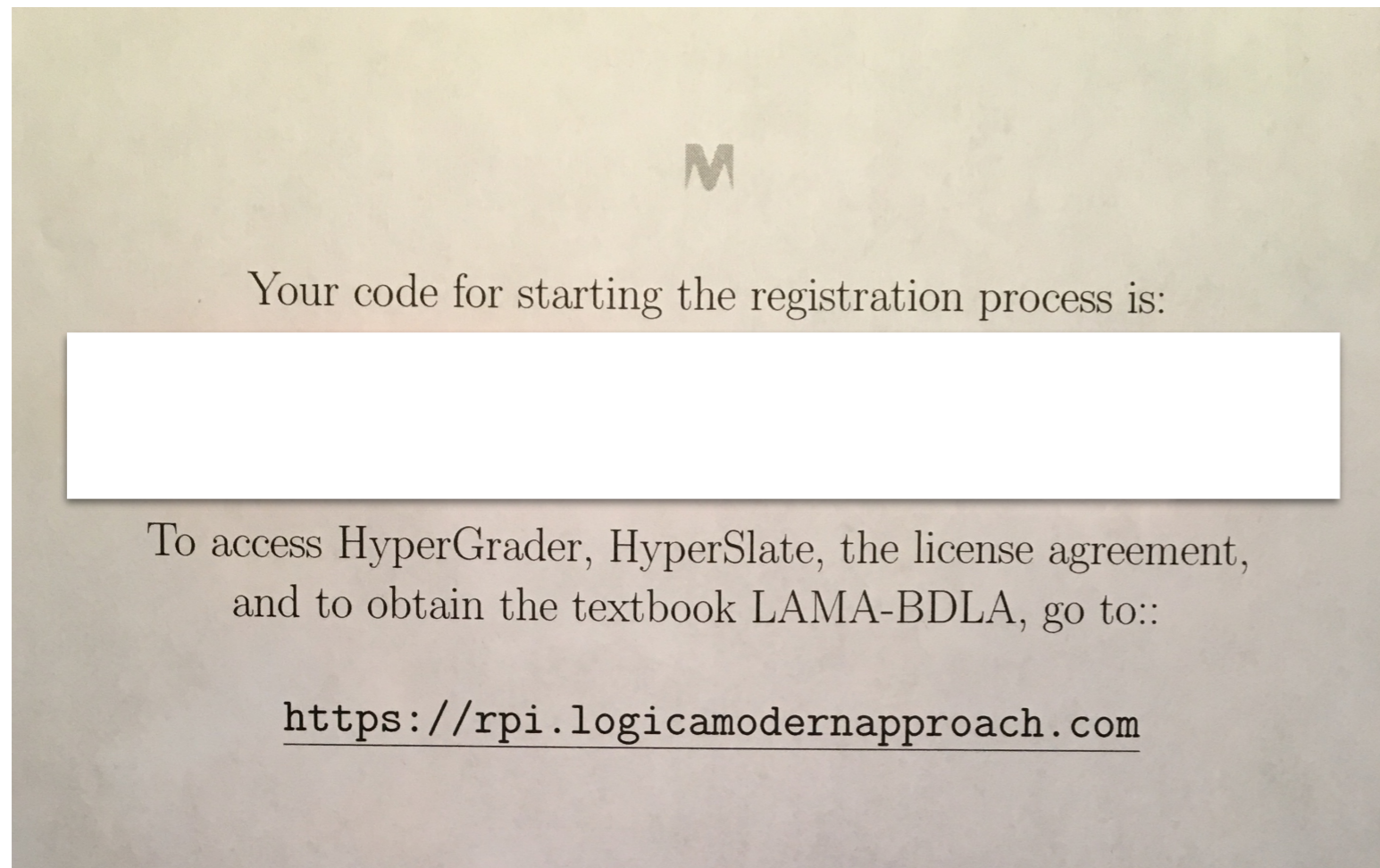
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The email address you enter is case-sensitive!

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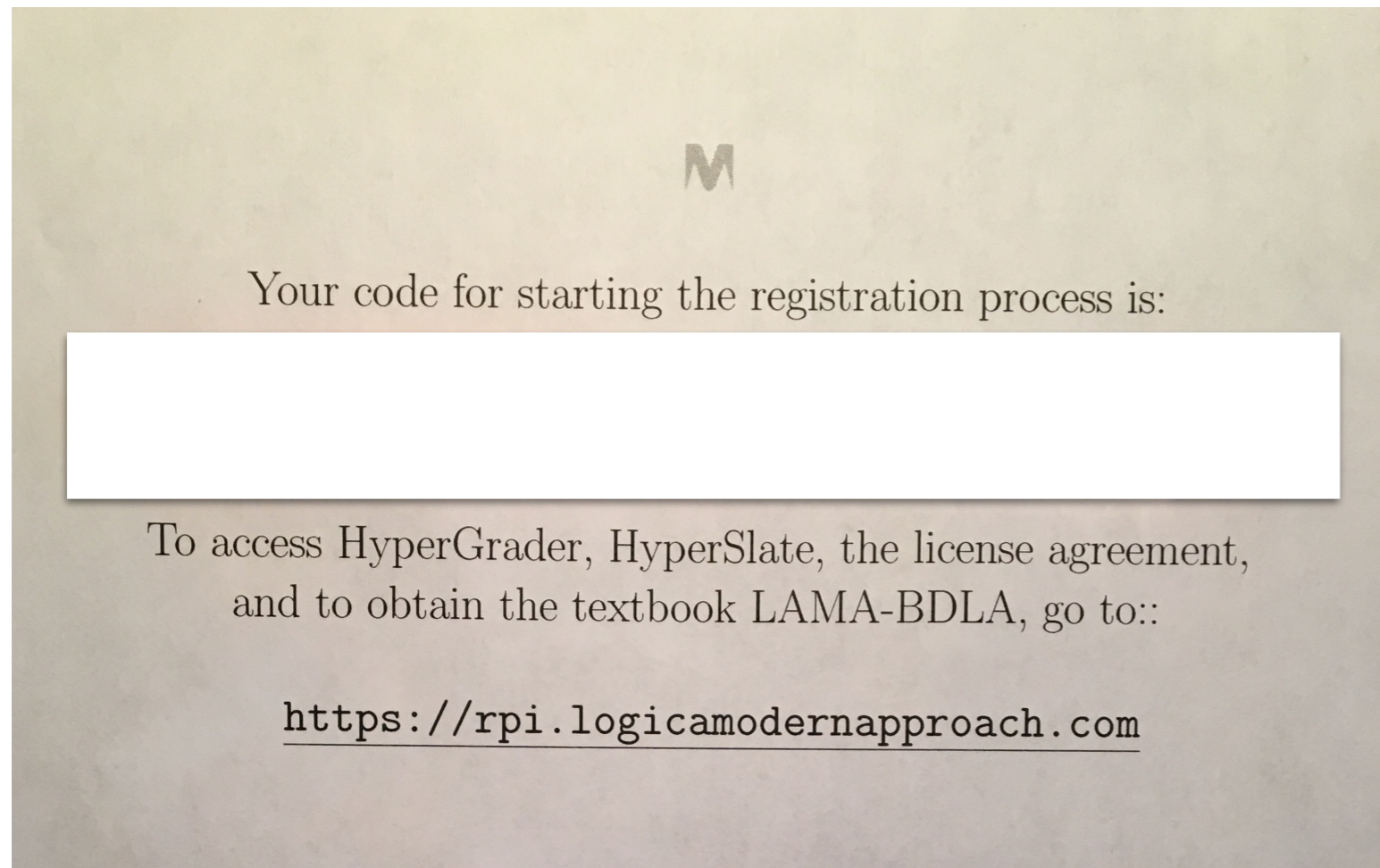


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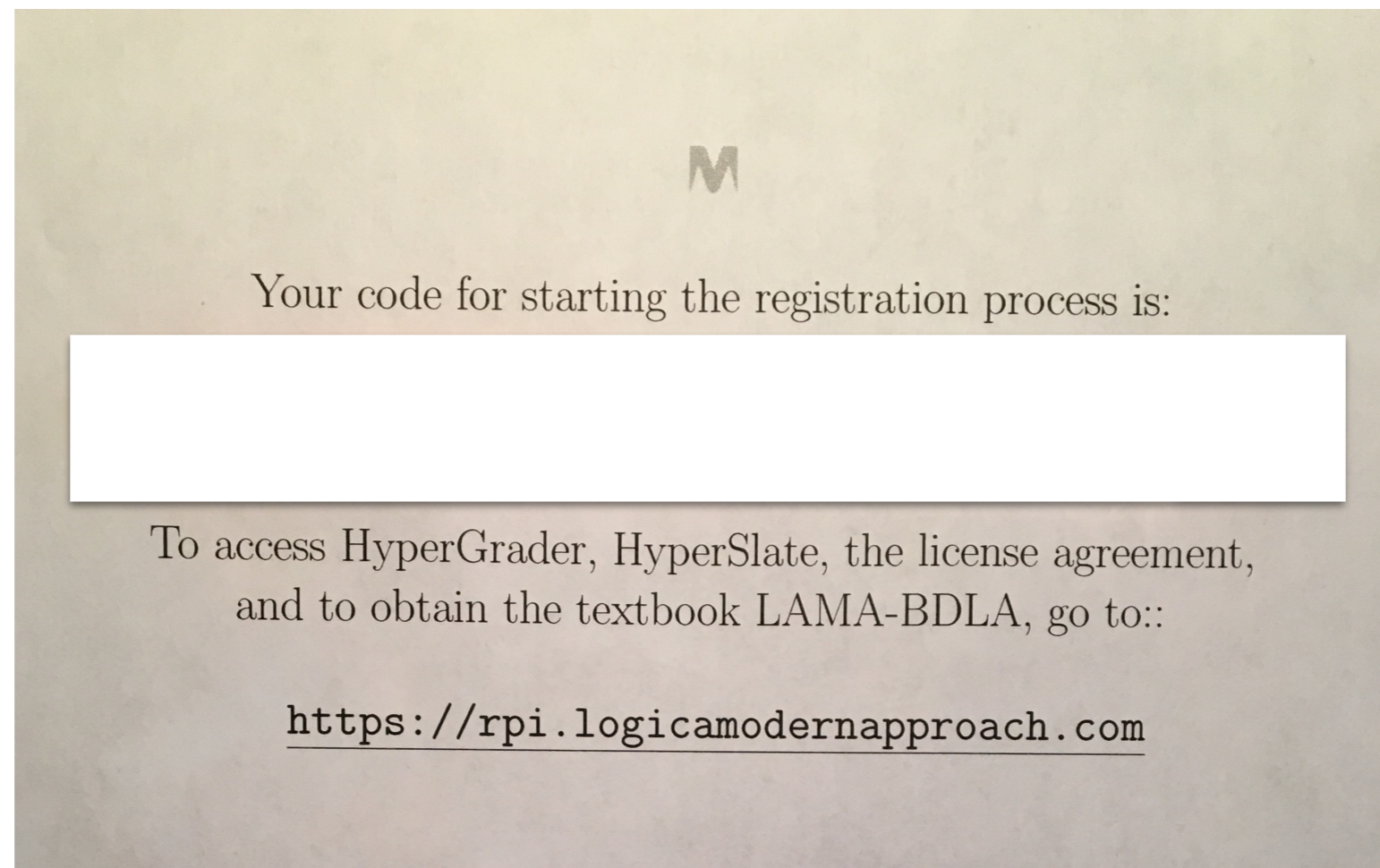
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Watch that the link doesn't end up being classified as spam.

The Starting Code Purchased in Bookstore Should  
By Now've Been Used to Register & Subsequently Sign In

First batch of prop. calc. (Homework) Problems in;  
easiest starting place: `switching_conjuncts_fine`.



# E-Housekeeping Pts, Redux

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- Must input your RIN.

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- Make sure OS fully up-to-date.

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# E-Housekeeping Pts, Redux

- Must input your RIN.
- Make sure OS fully up-to-date.
- Make sure browser fully up-to-date.
- Chrome best (but I use Safari).
- Always work in the same browser window with multiple tabs; must do this with email and HyperGrader™ & HyperSlate™.

# Propositional Calculus II:

## More Rules of Inference

(conditional elim = *modus ponens*, *proof by cases*),  
Application to Additional Motivating Problems

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Intro to Logic  
2/3/2020



Last time we introduced and  
and lauded the power of  
**oracles**, and questions ...  
and now ... picking up  
where we left off ...

# “NYS 3” Revisited

Given the statements

$$\neg\neg c$$

$$c \rightarrow a$$

$$\neg a \vee b$$

$$b \rightarrow d$$

$$\neg(d \vee e)$$

which one of the following statements must also be true?

$$\neg c$$

$$e$$

$$h$$

$$\neg a$$

all of the above

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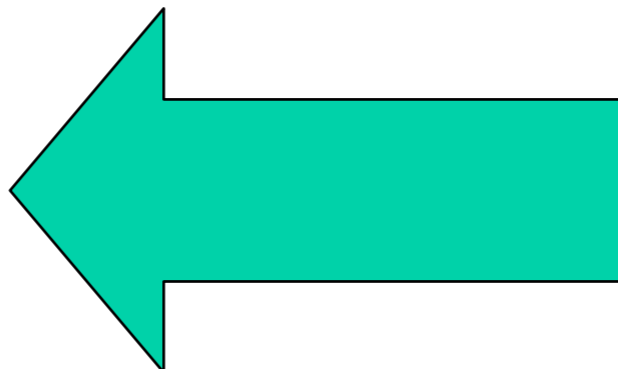
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# “NYS 3” Revisited

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$c \rightarrow a$

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$b \rightarrow d$

$\neg(d \vee e)$

After last class, should have done ...  
Exercise: Show in HyperSlate™ that  
each of the first four options can be  
proved using the PC entailment oracle.

which one of the following statements must also be true?

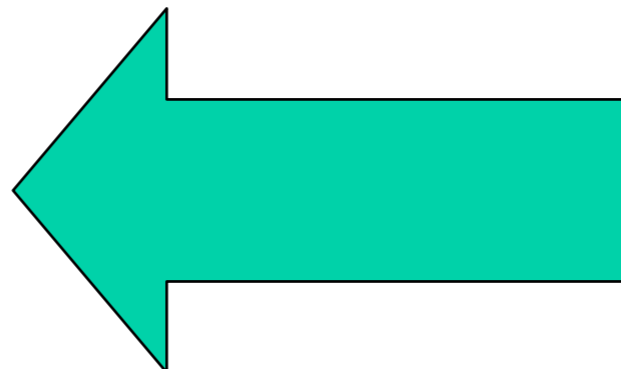
$\neg c$

$e$

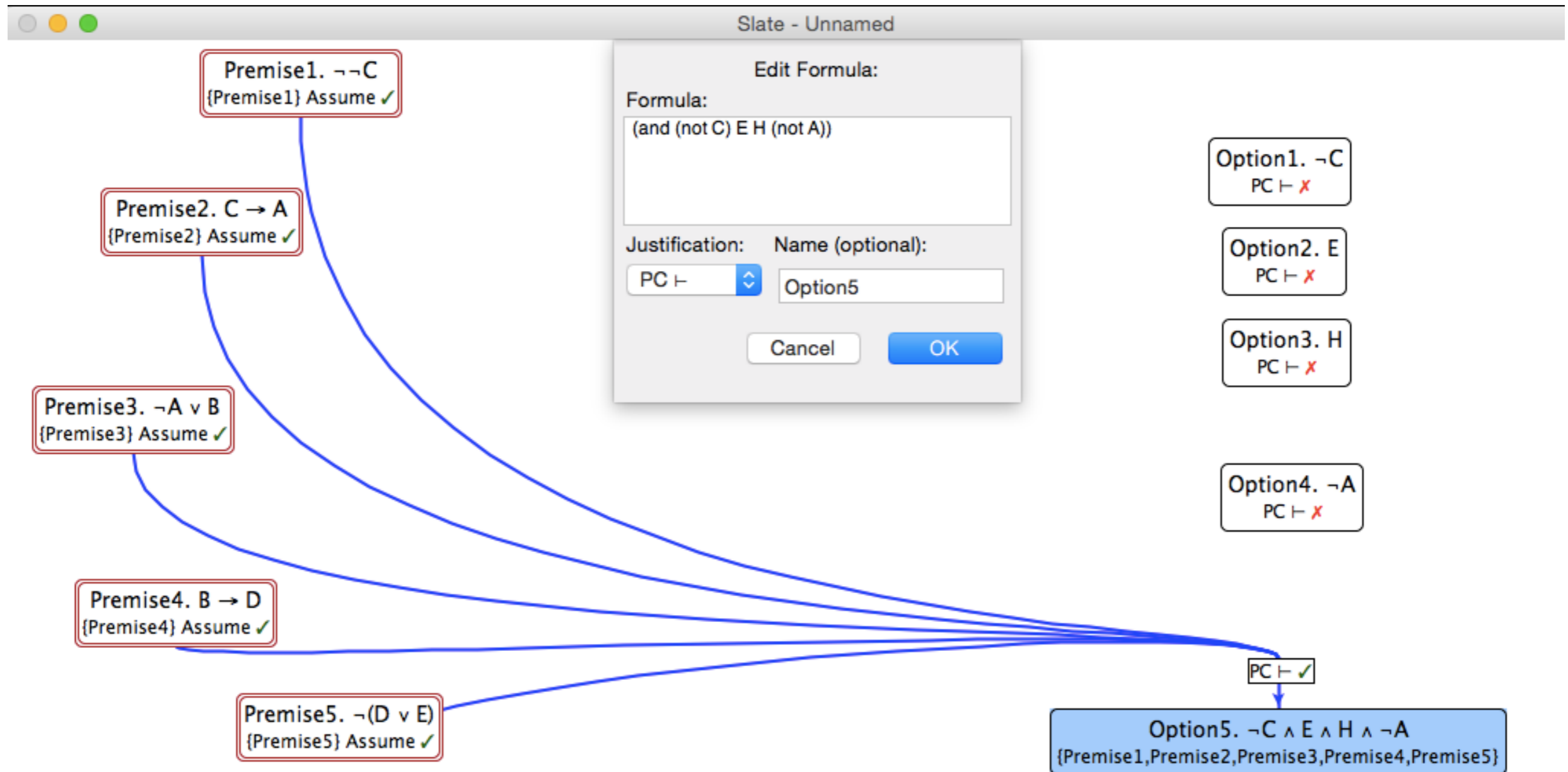
$h$

$\neg a$

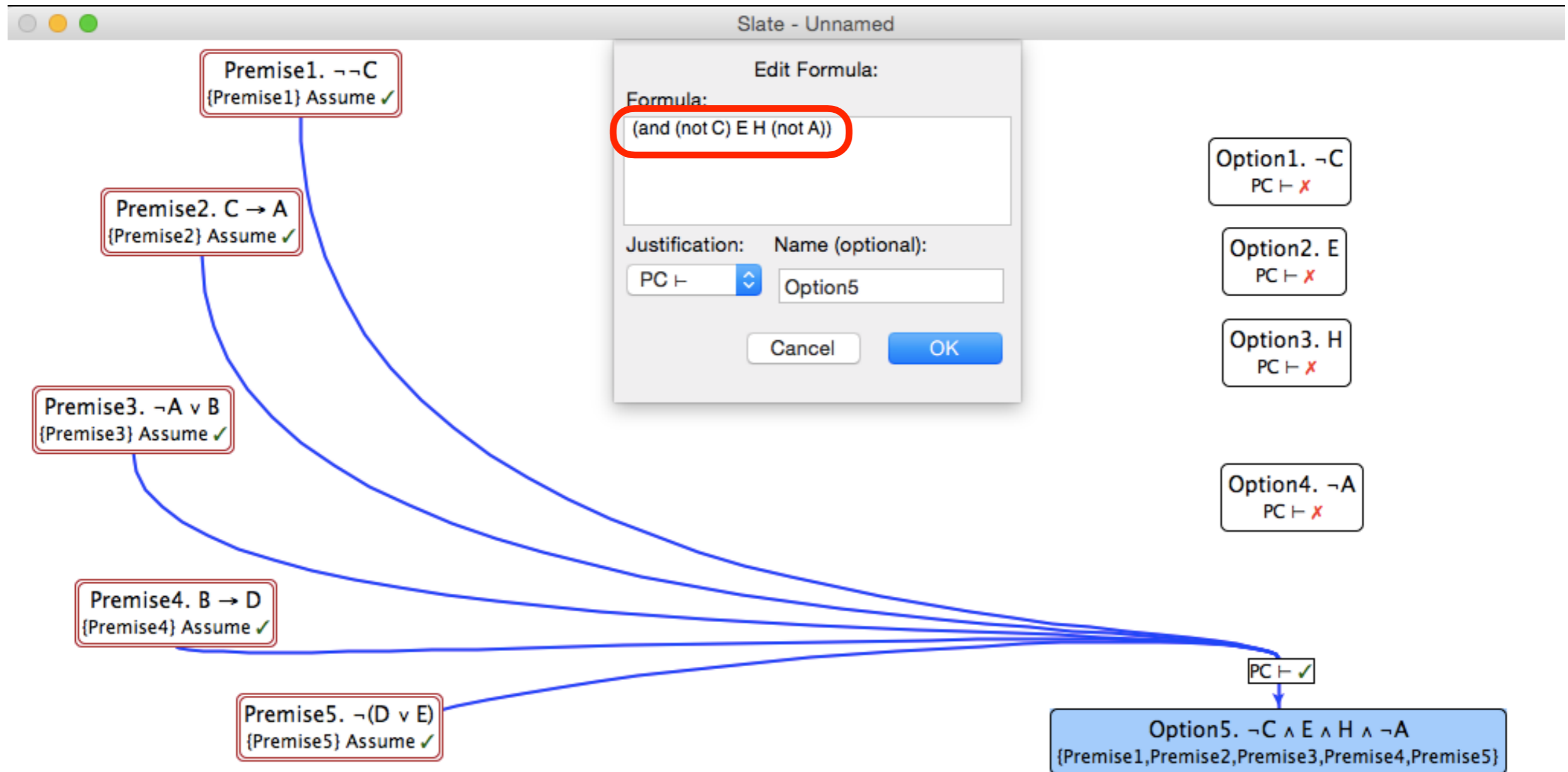
all of the above



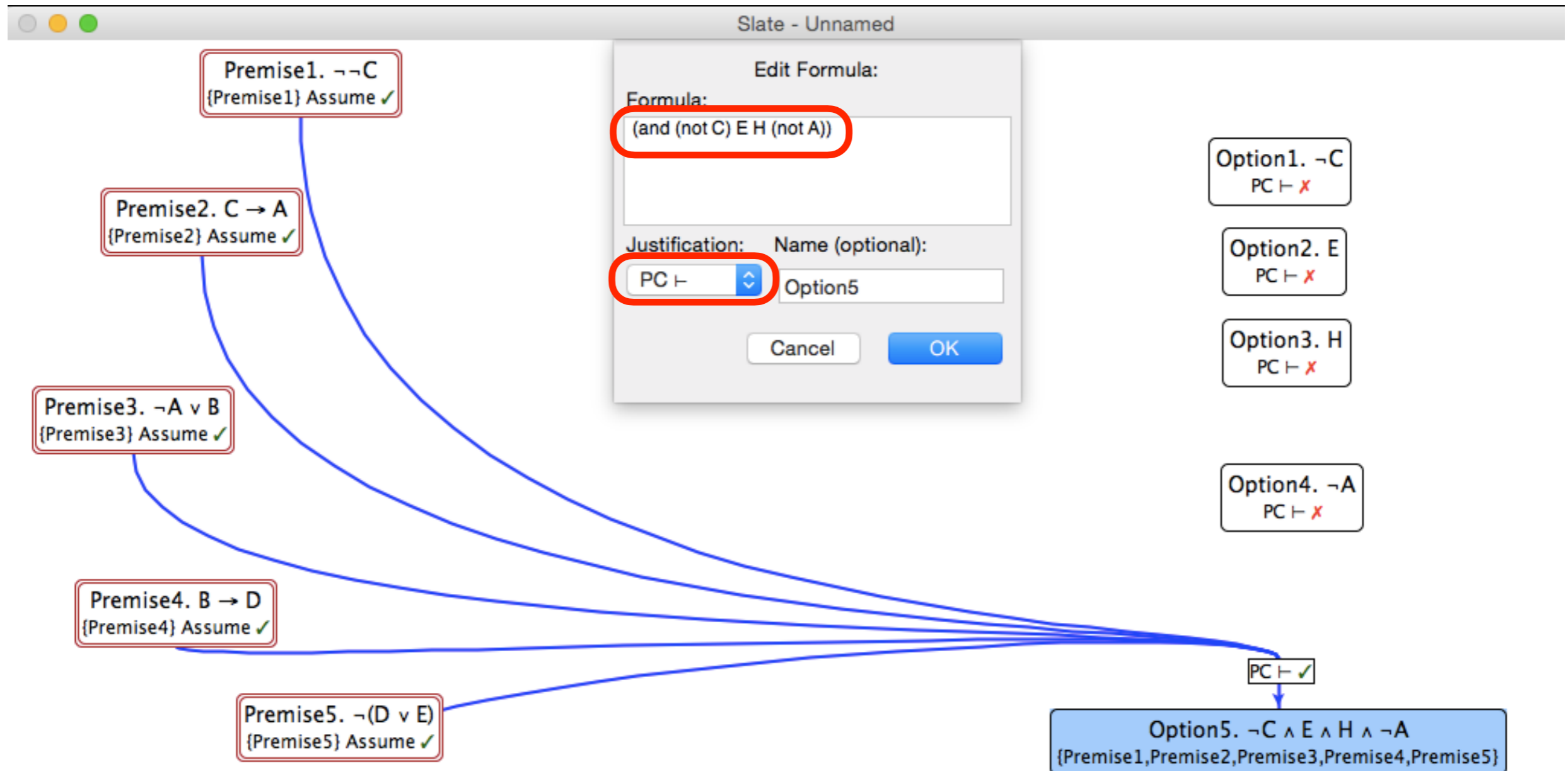
$(\text{and } (\text{not } C) \text{ E } H (\text{not } A))$



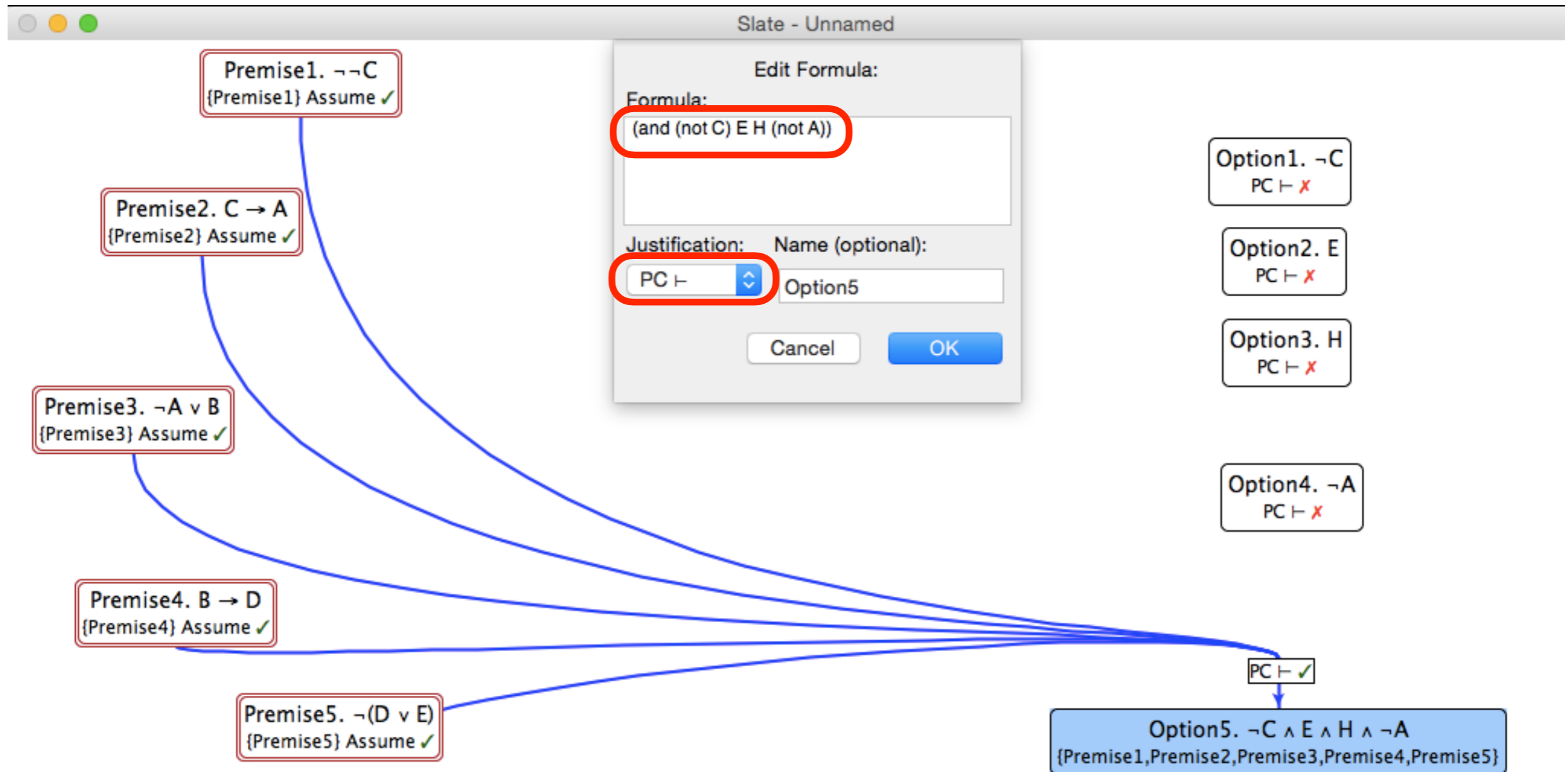
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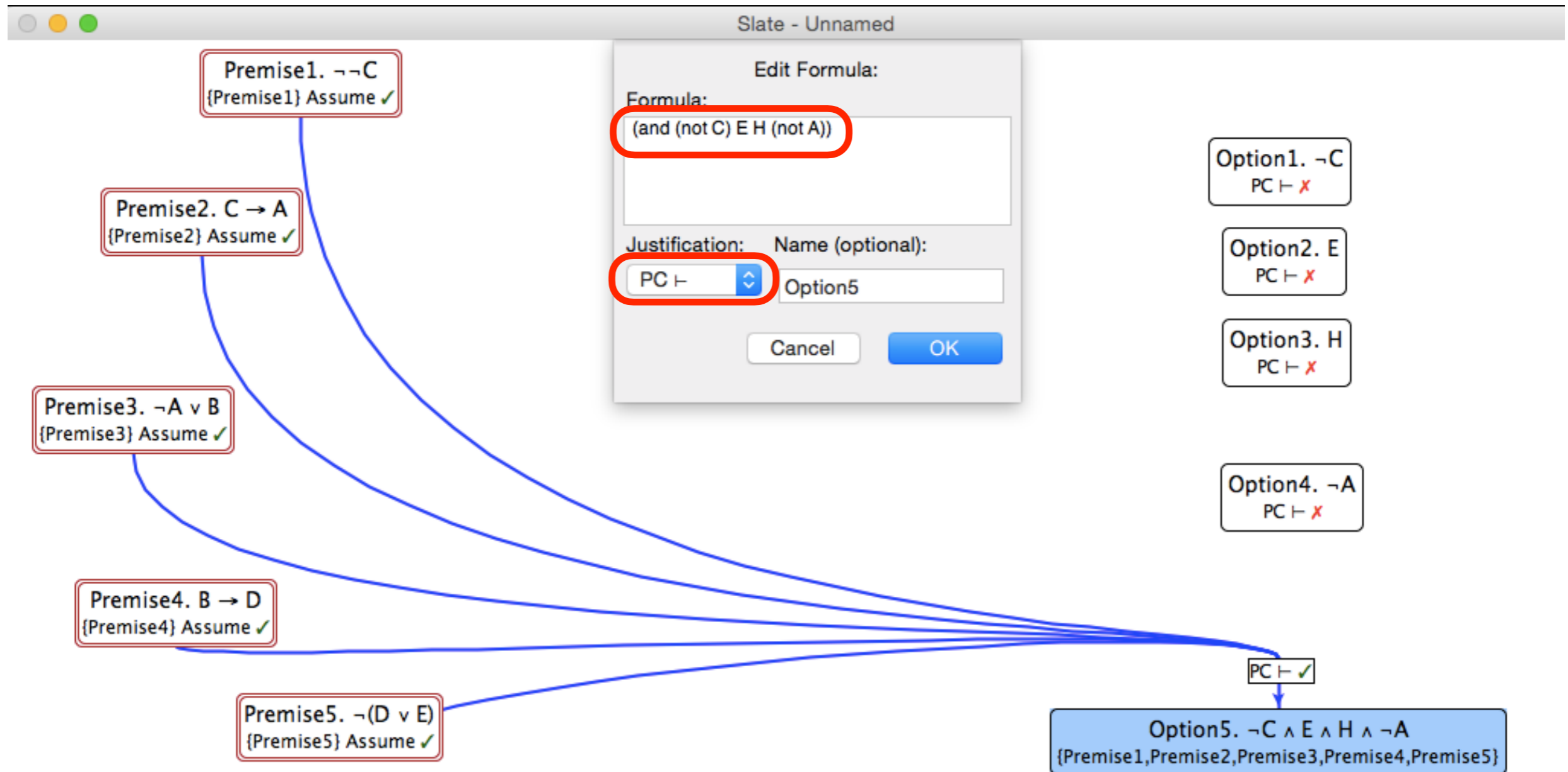
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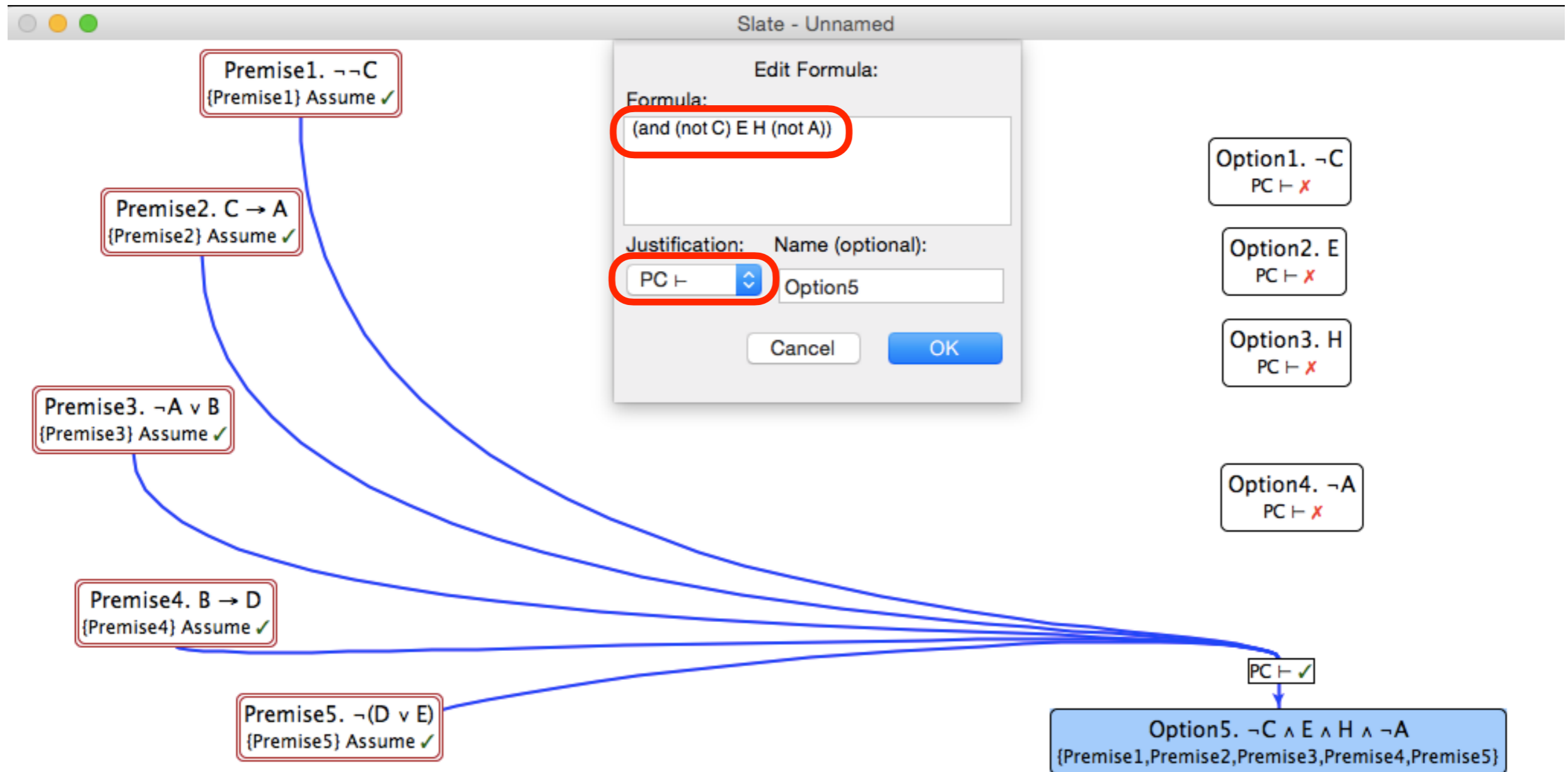
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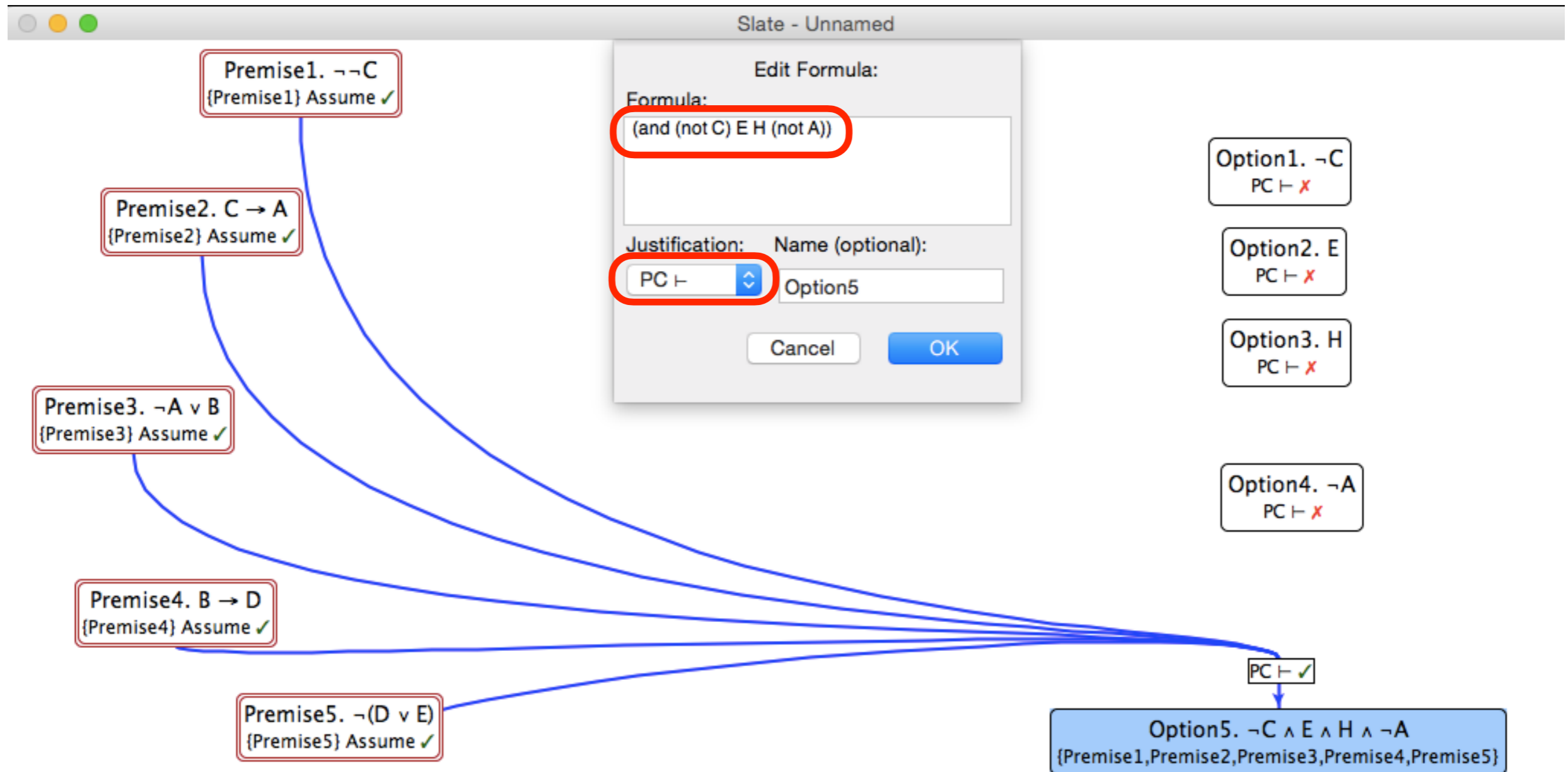
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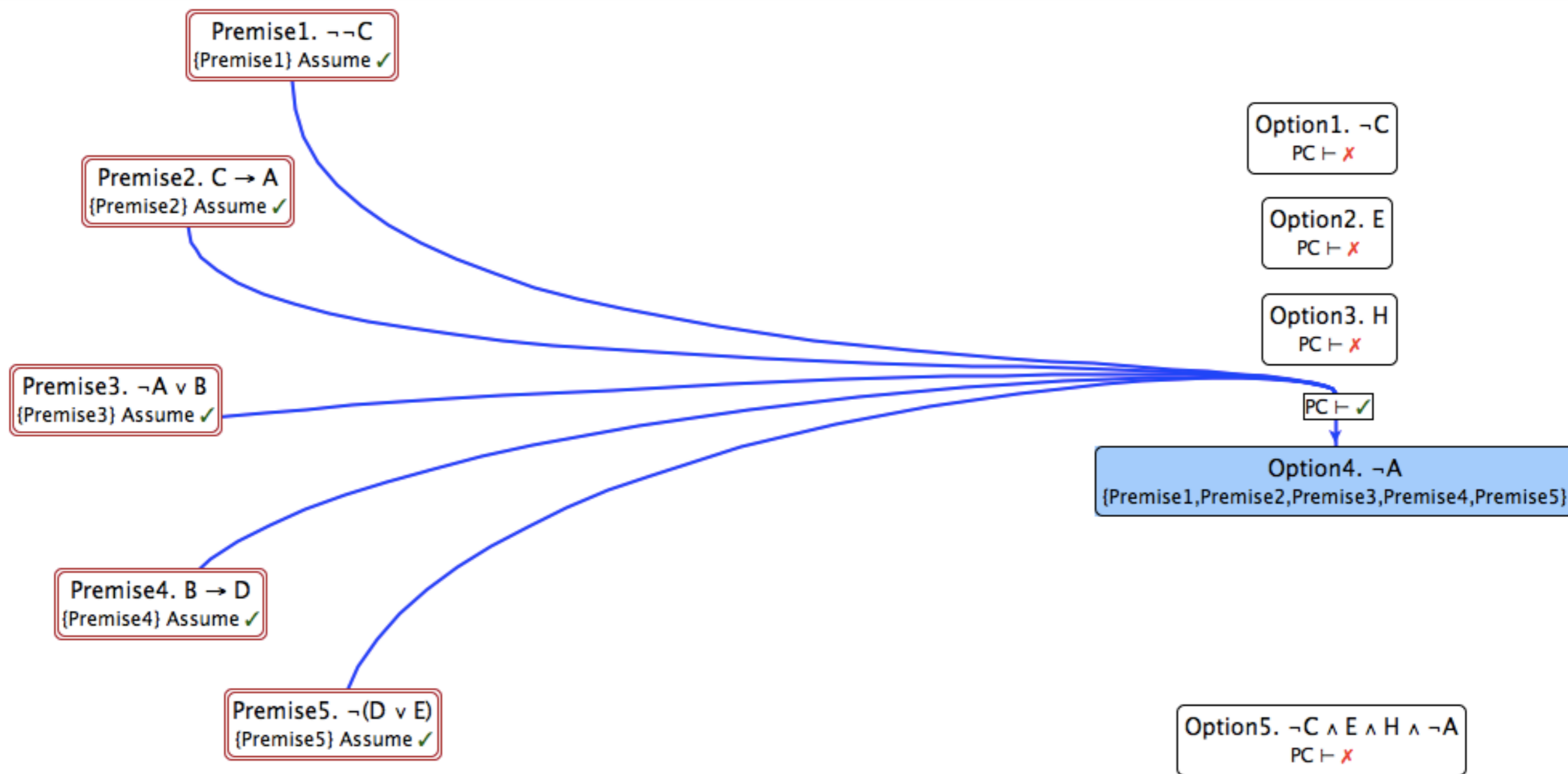


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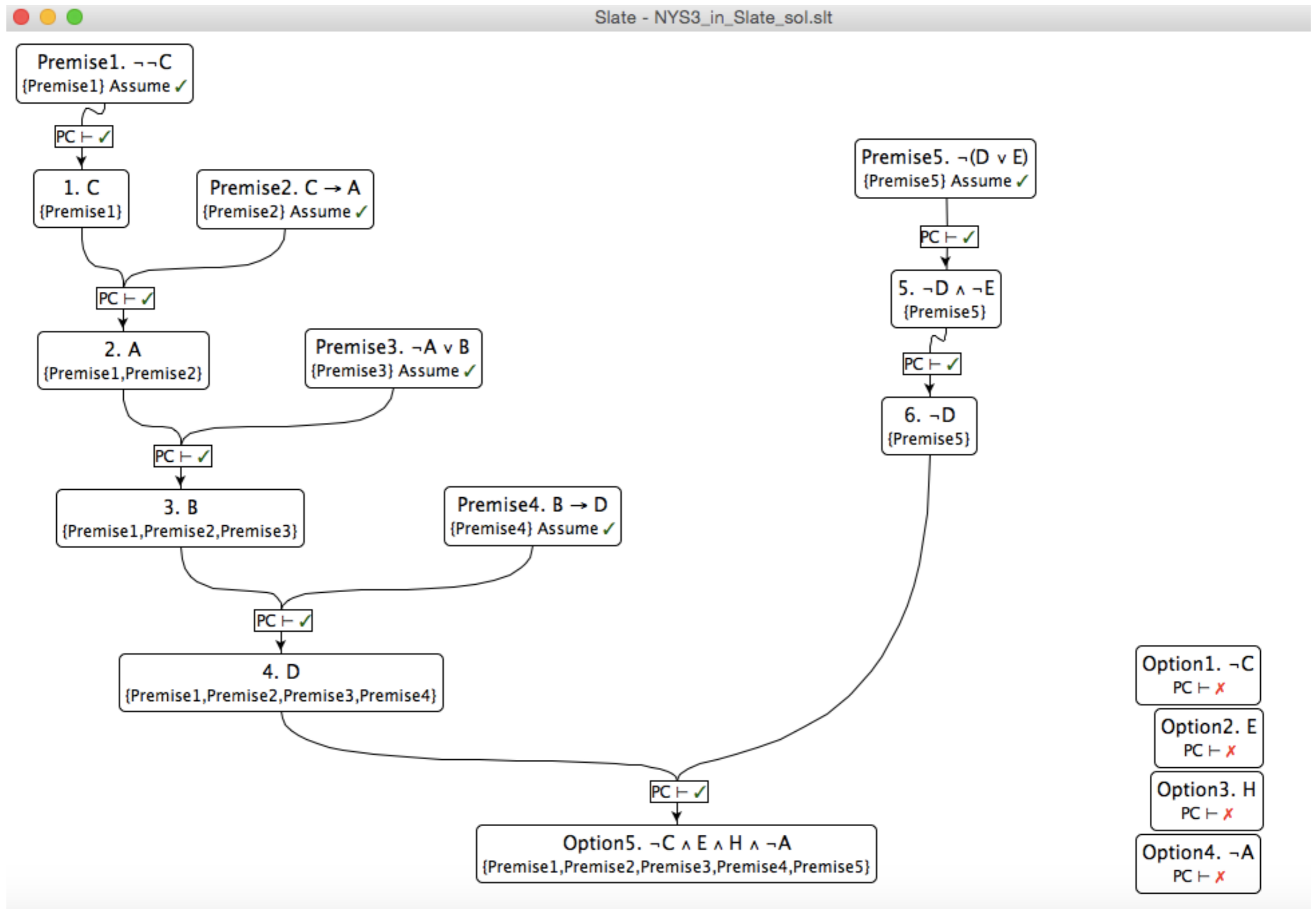


**Proof Plan ...**

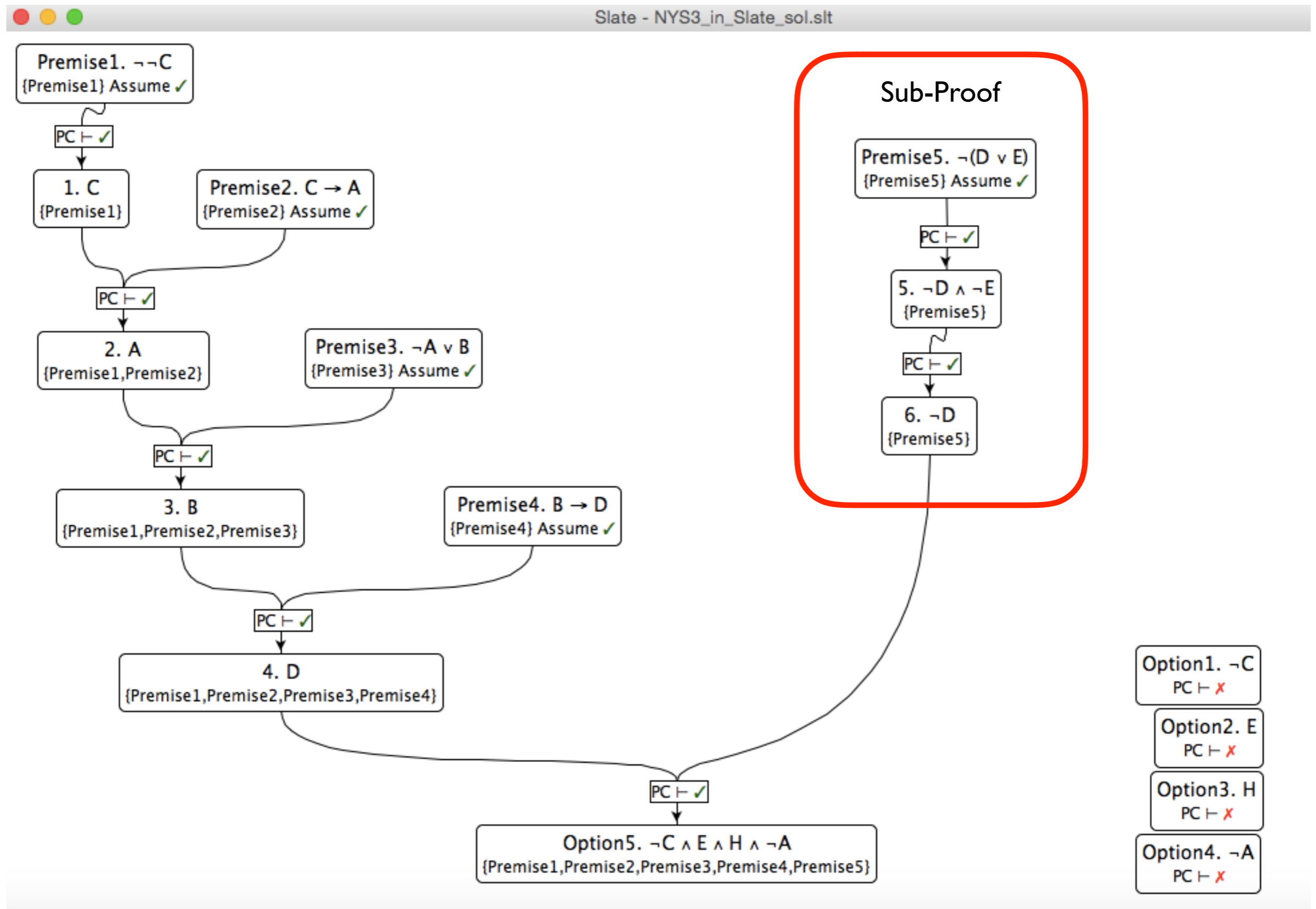
**Proof Plan ...**

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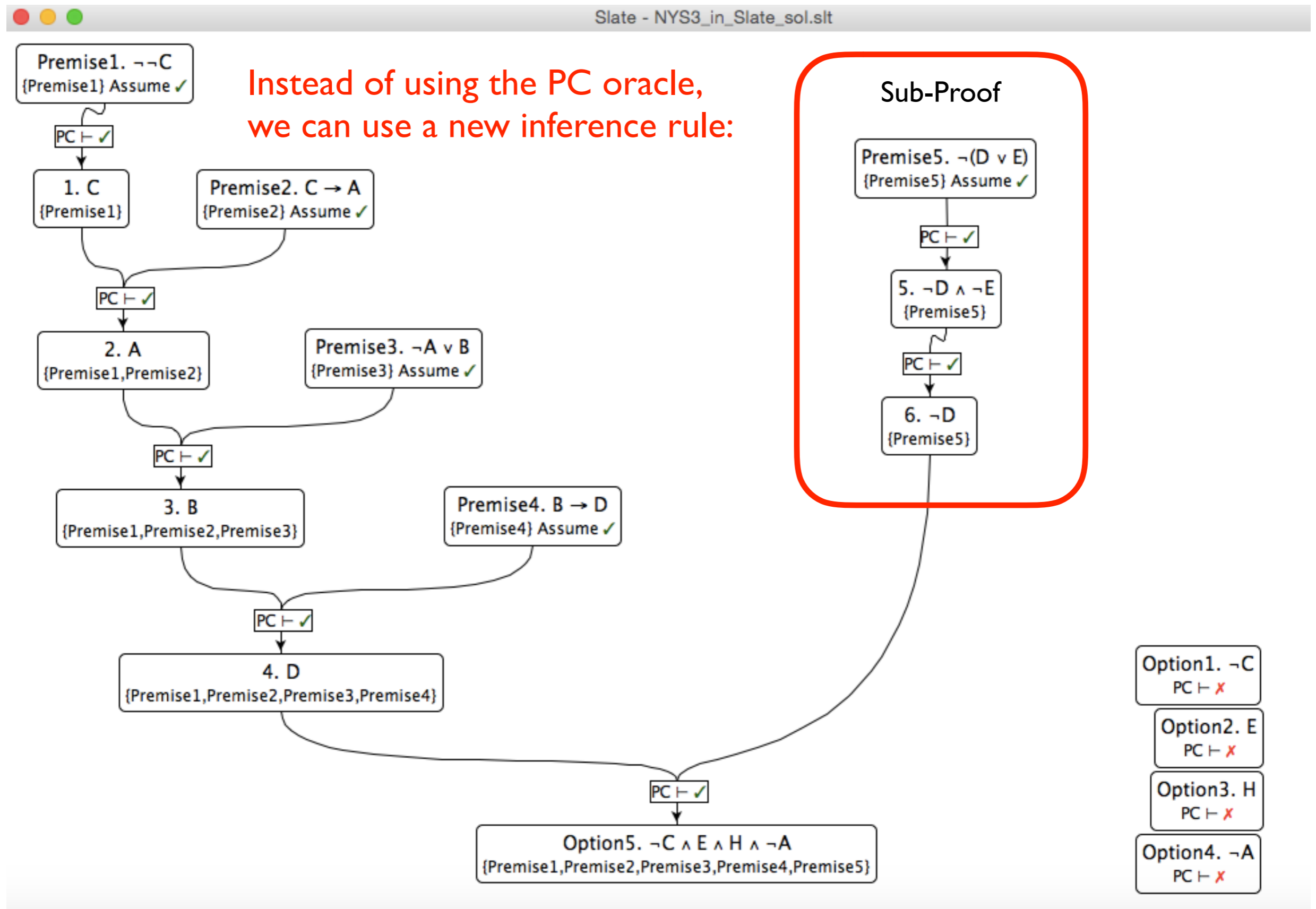
# Proof Plan ...



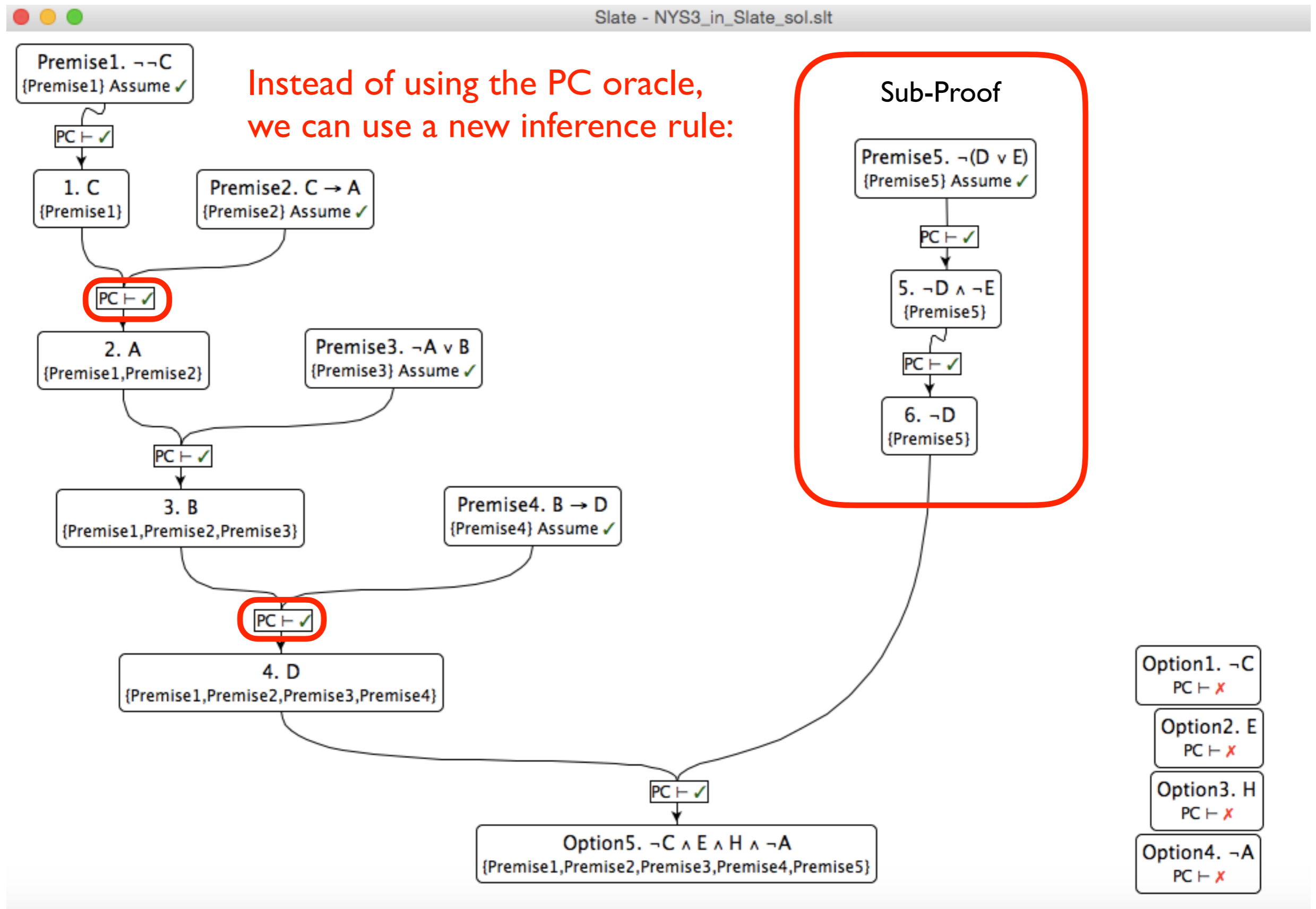
# Proof Plan ...



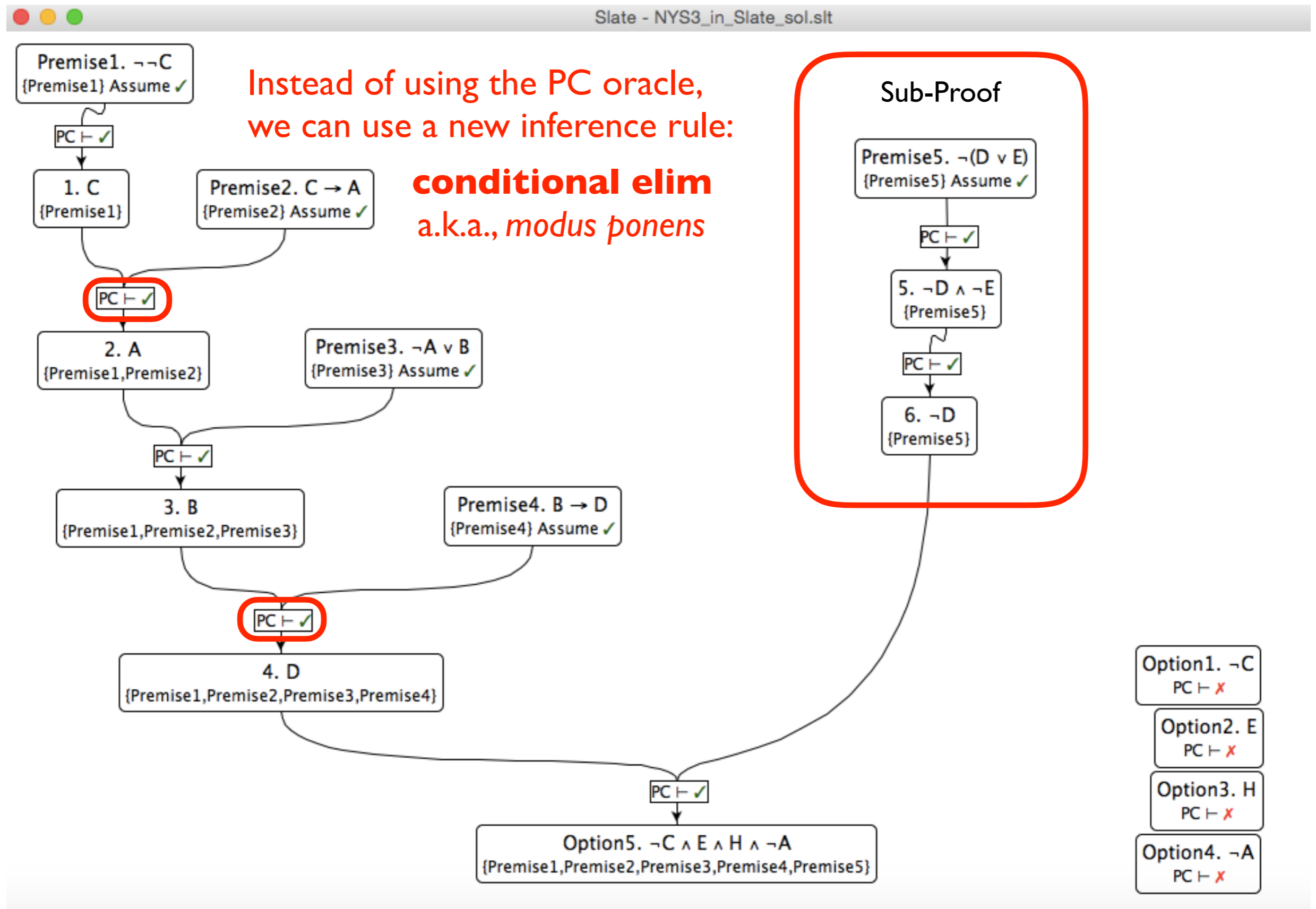
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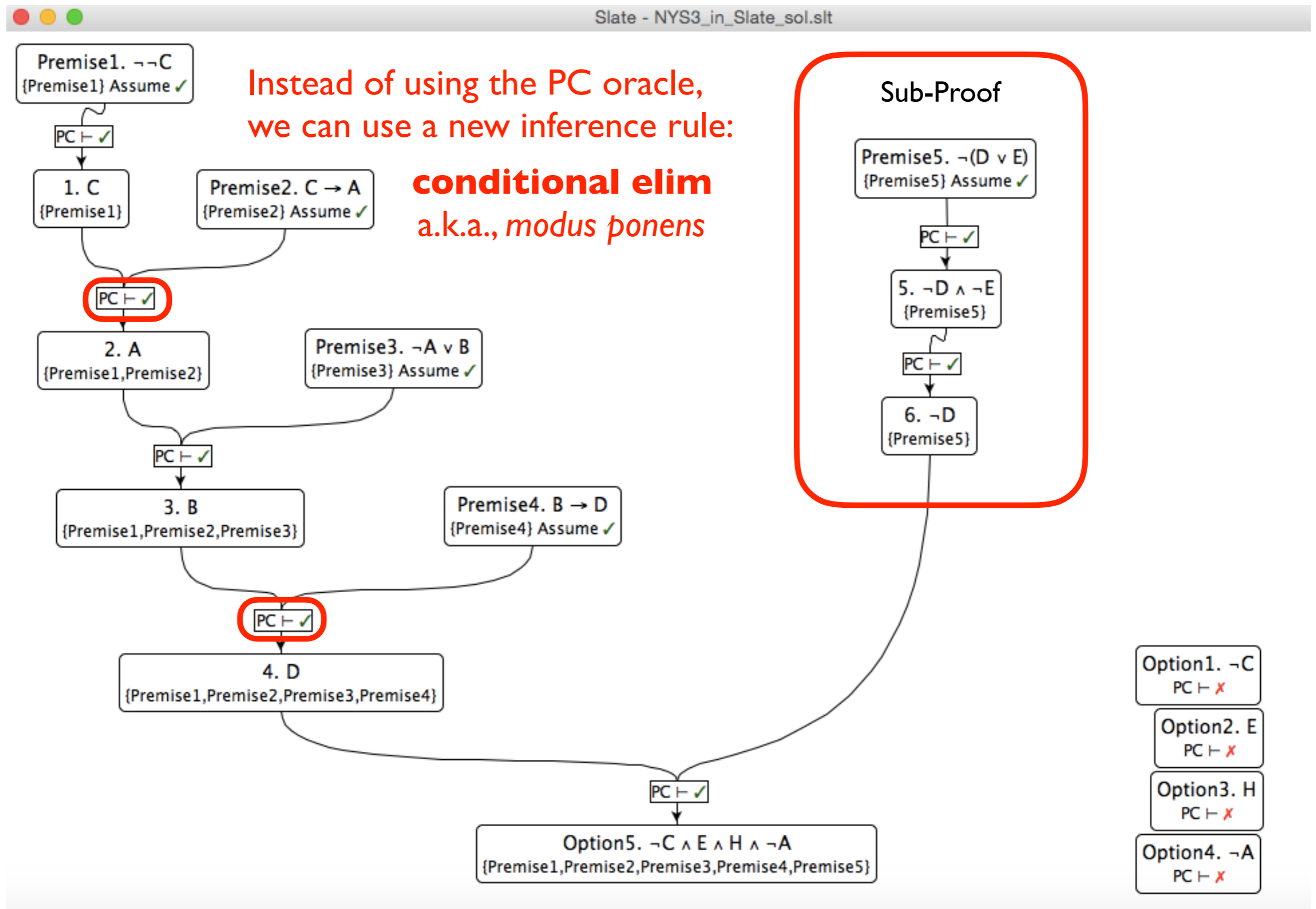
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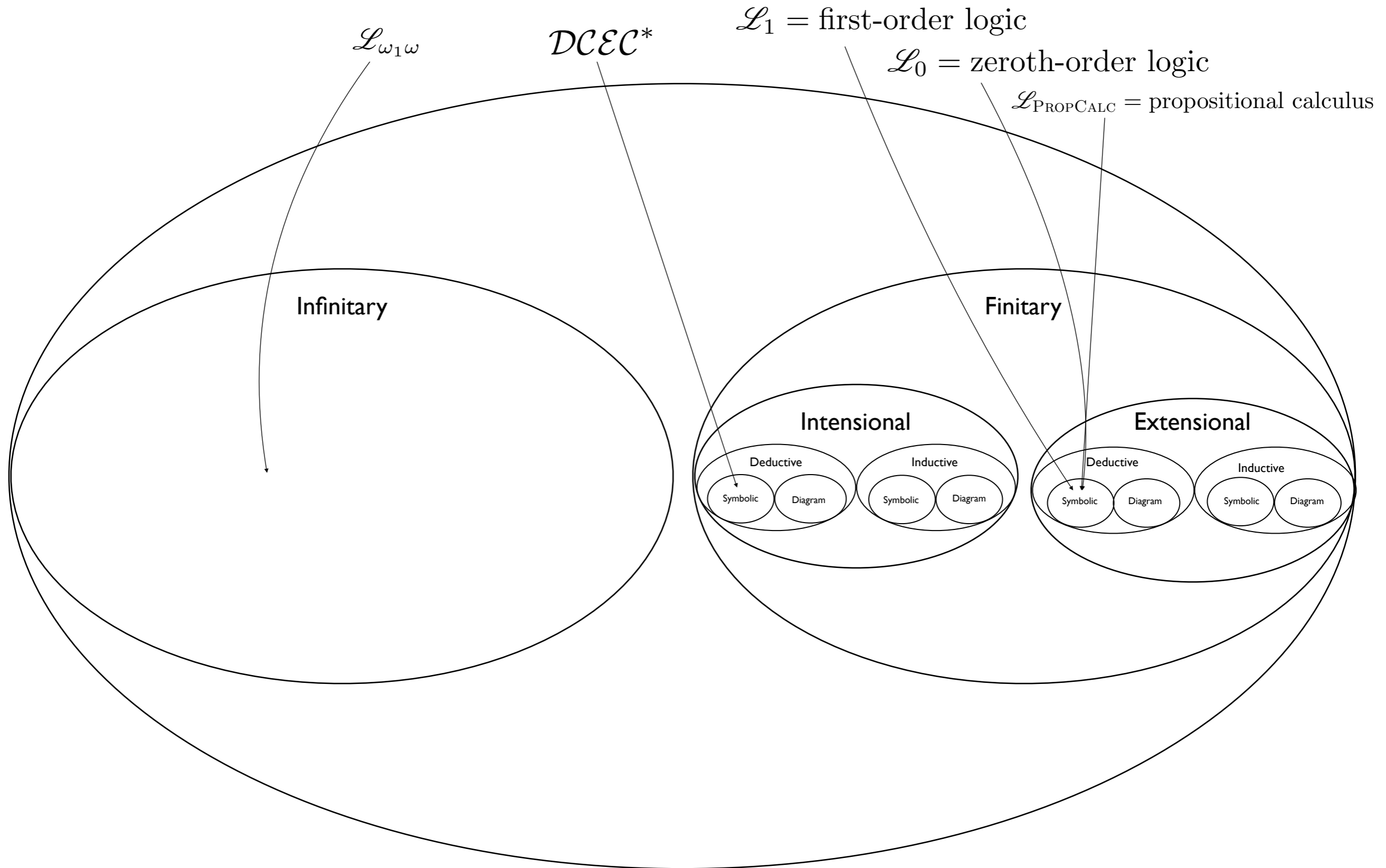
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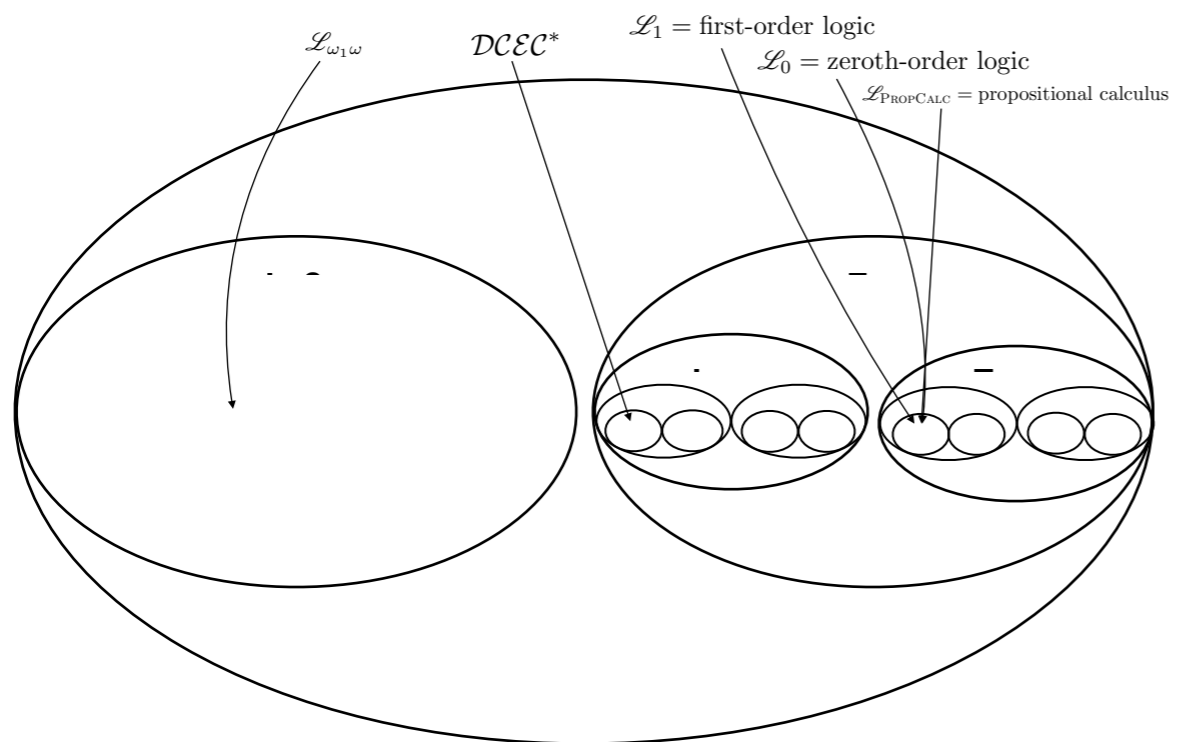
# Proof Plan ...



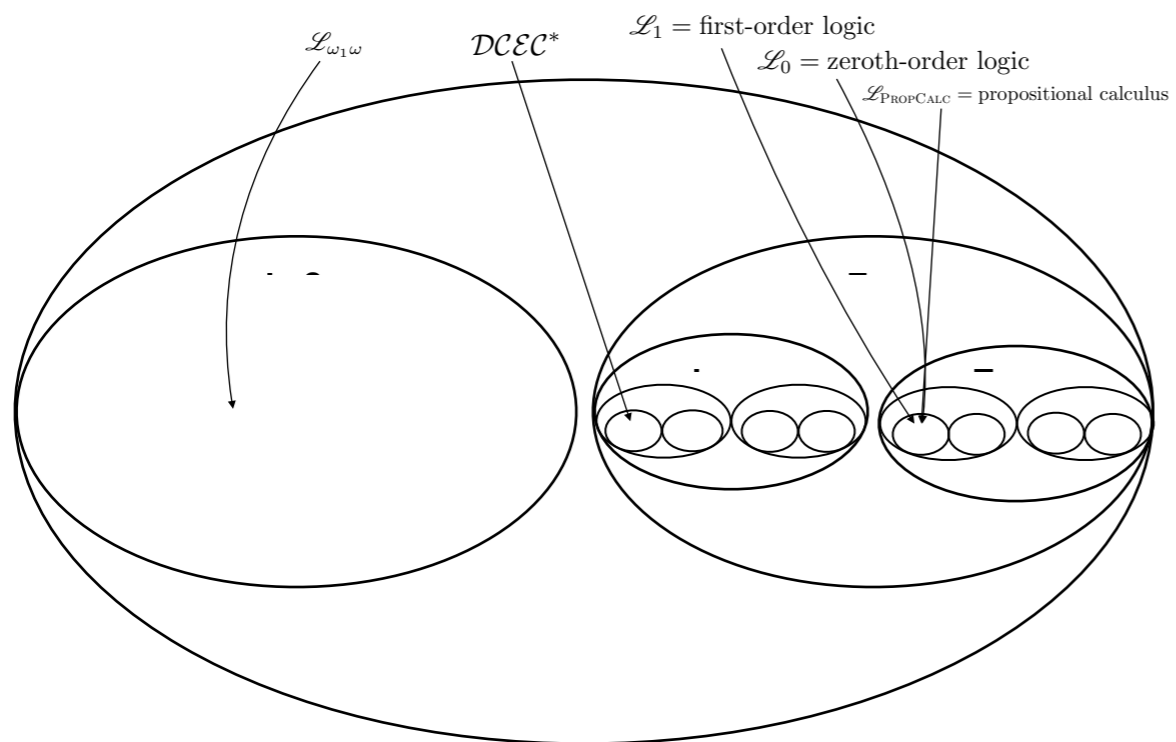
# The Universe of Logics



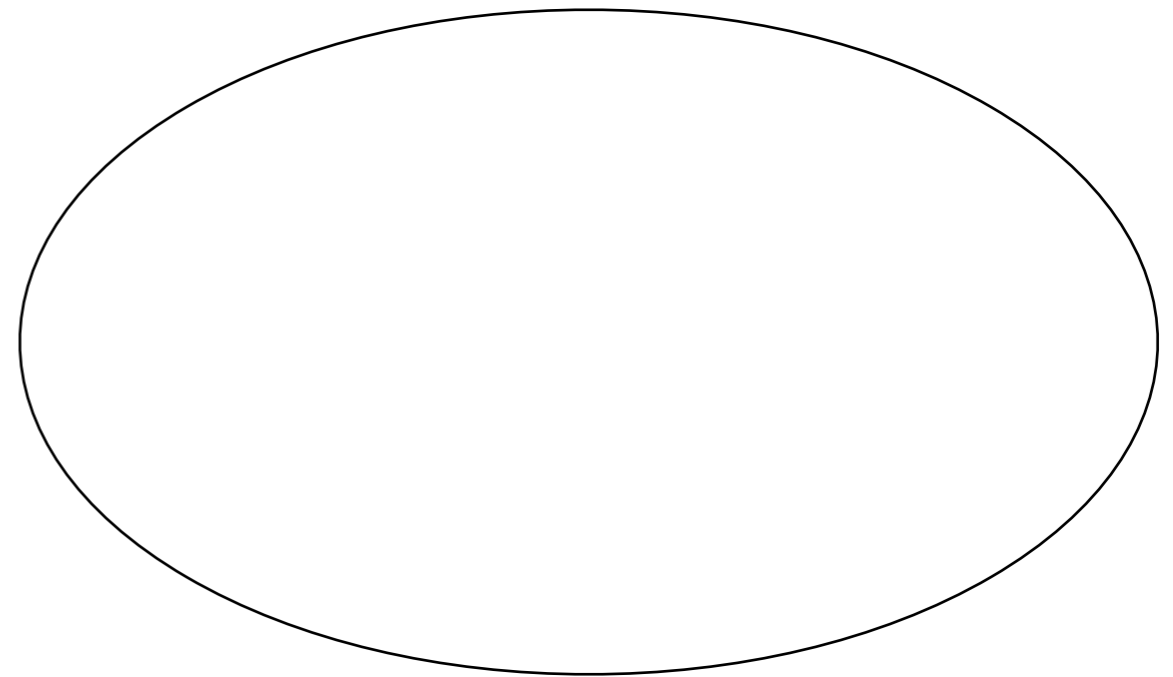
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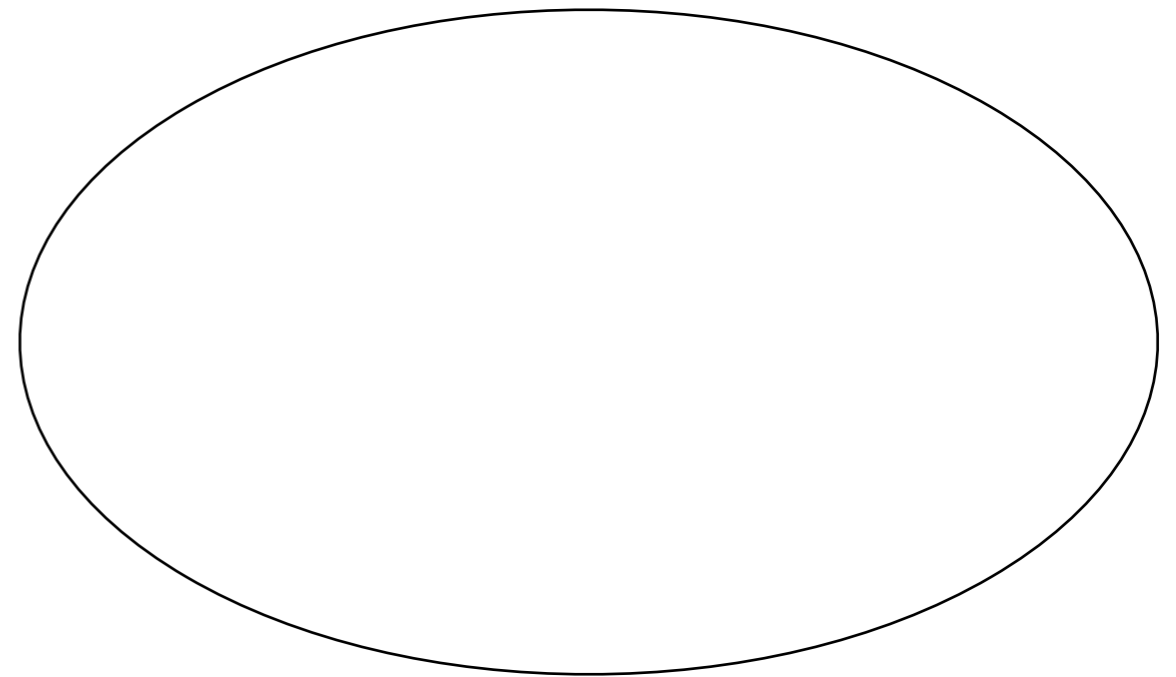
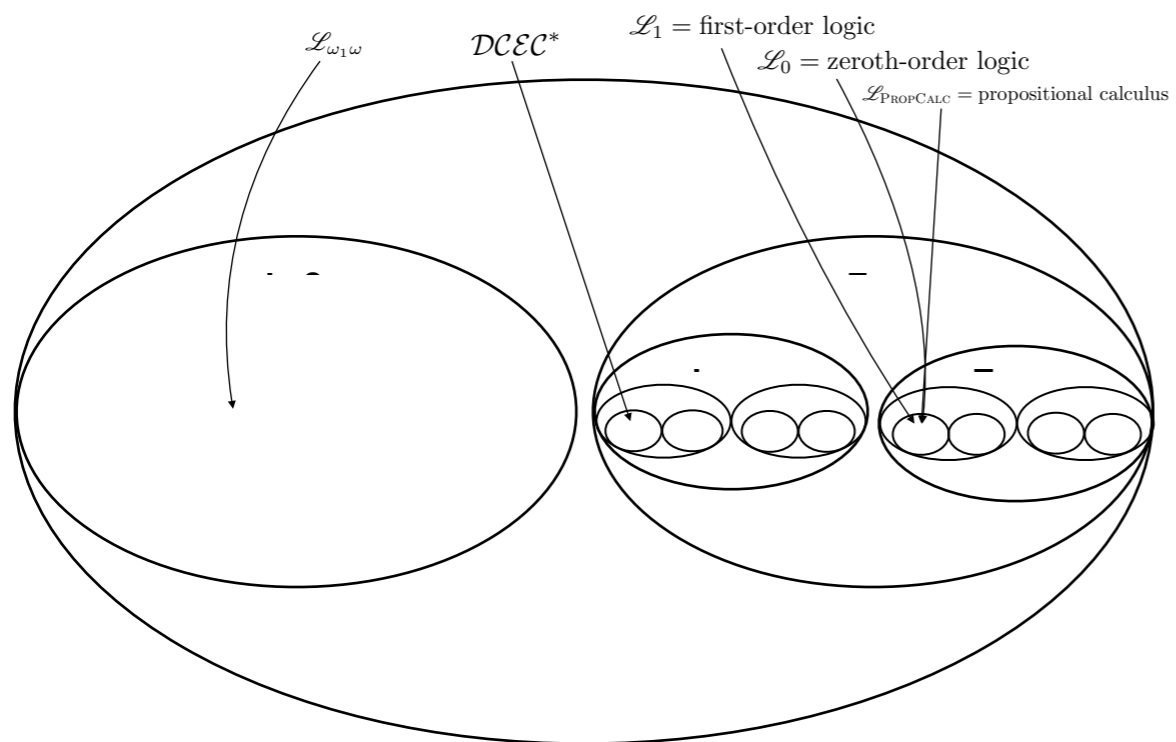


# The Physical Universe



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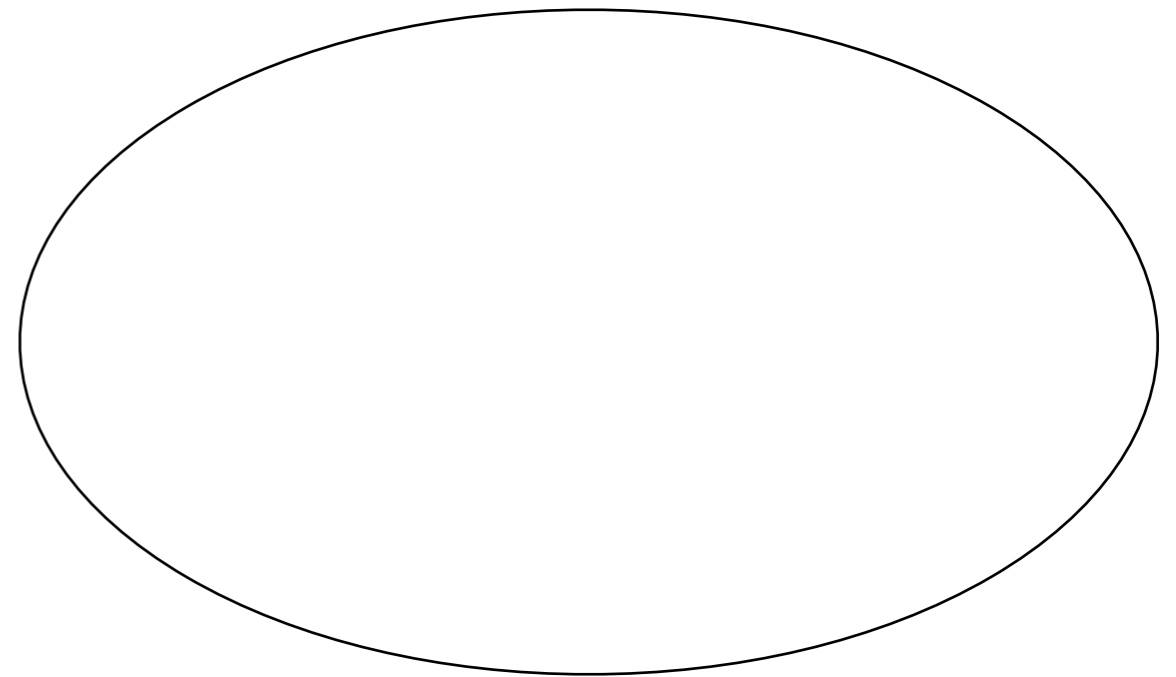
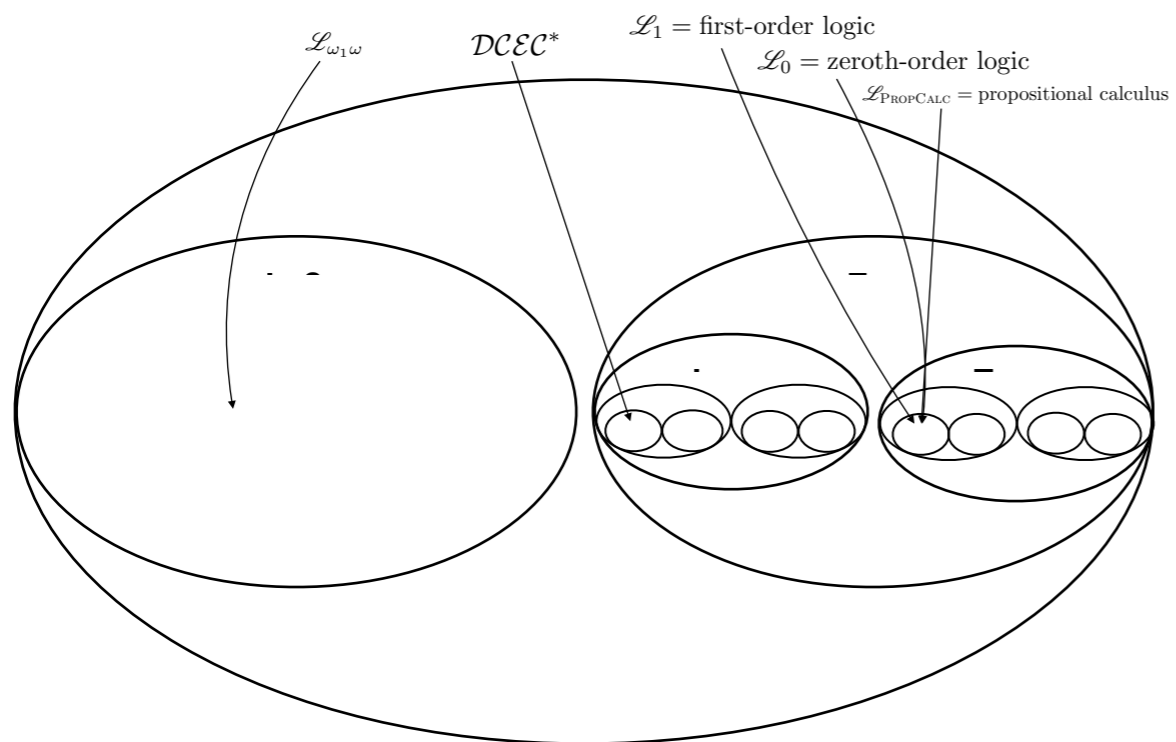
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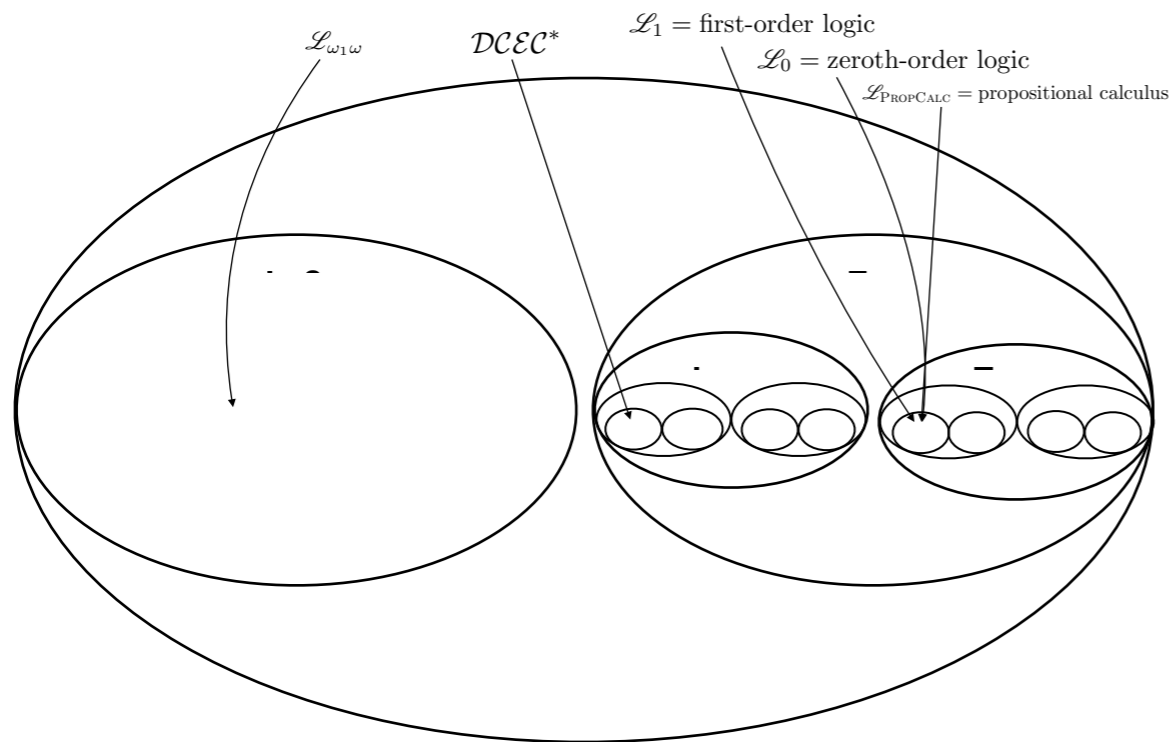
Non-Physical

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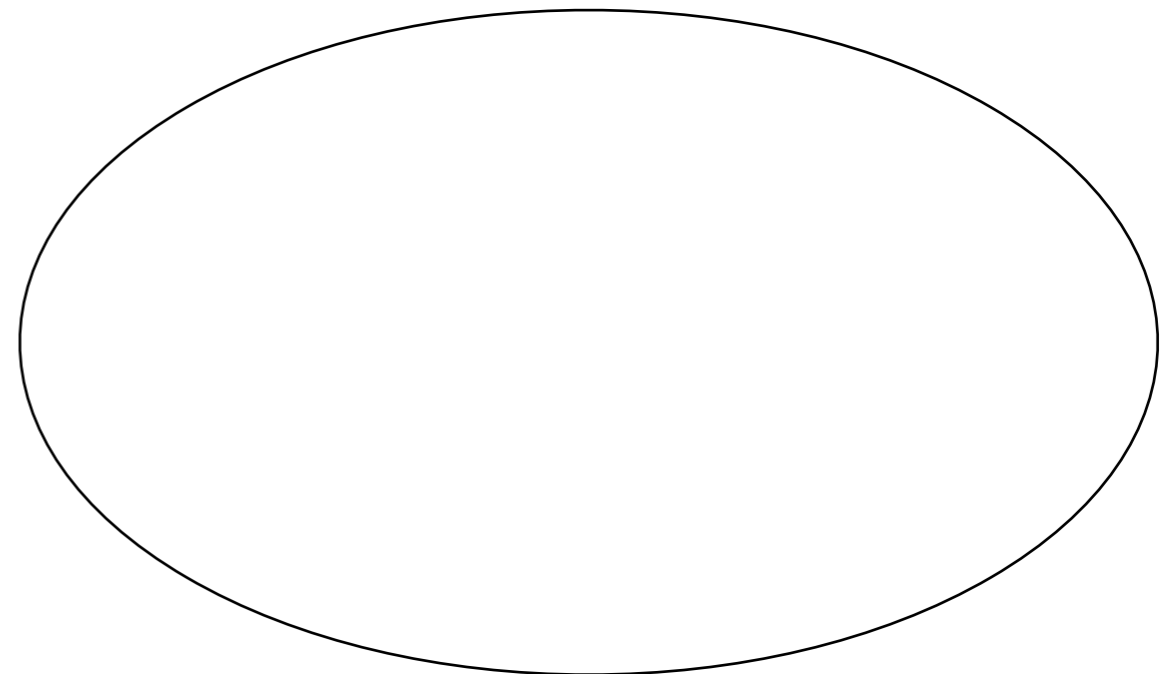
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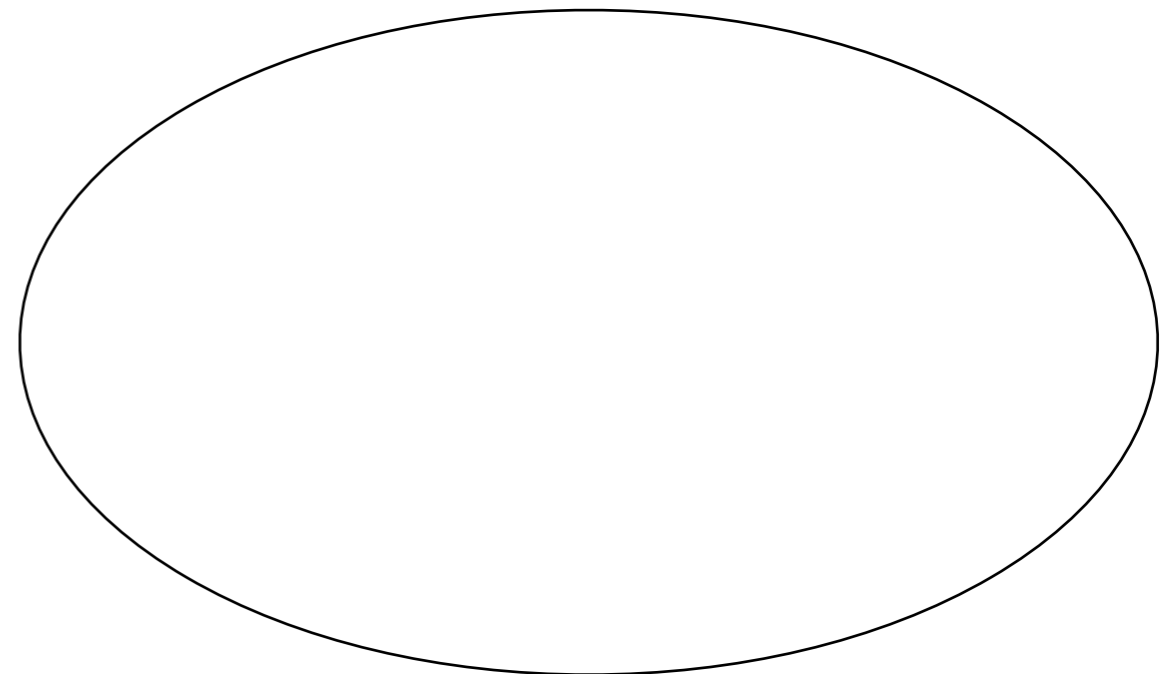
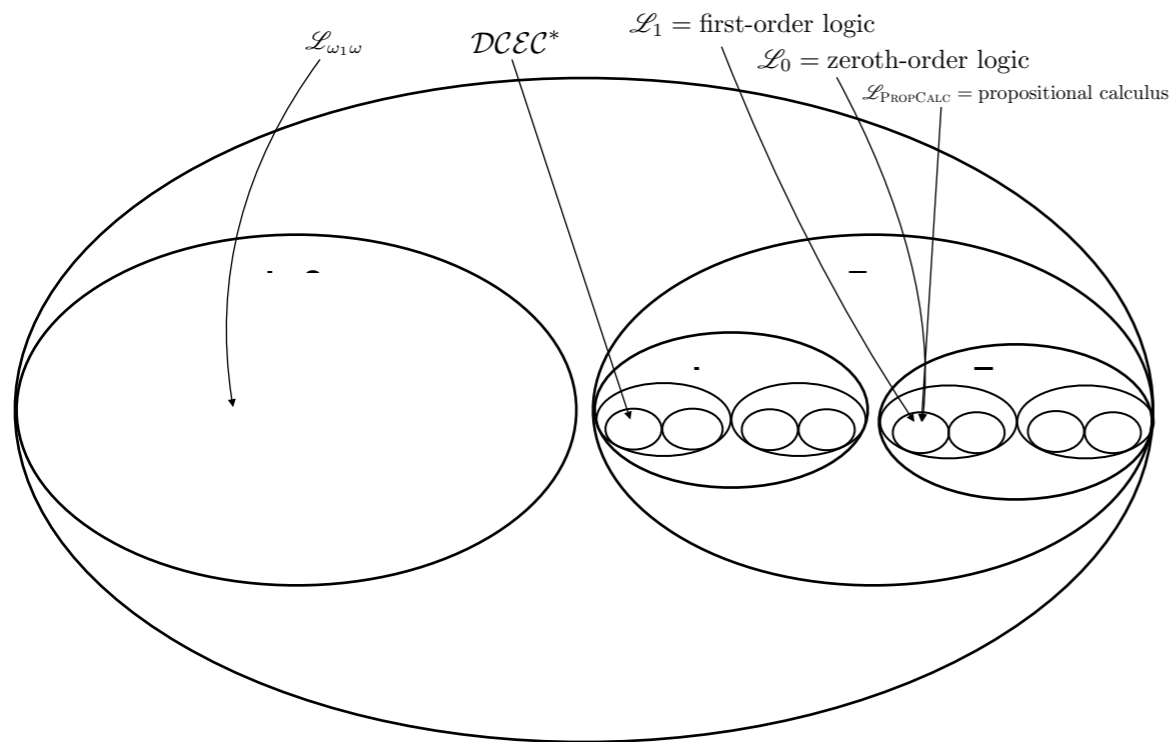
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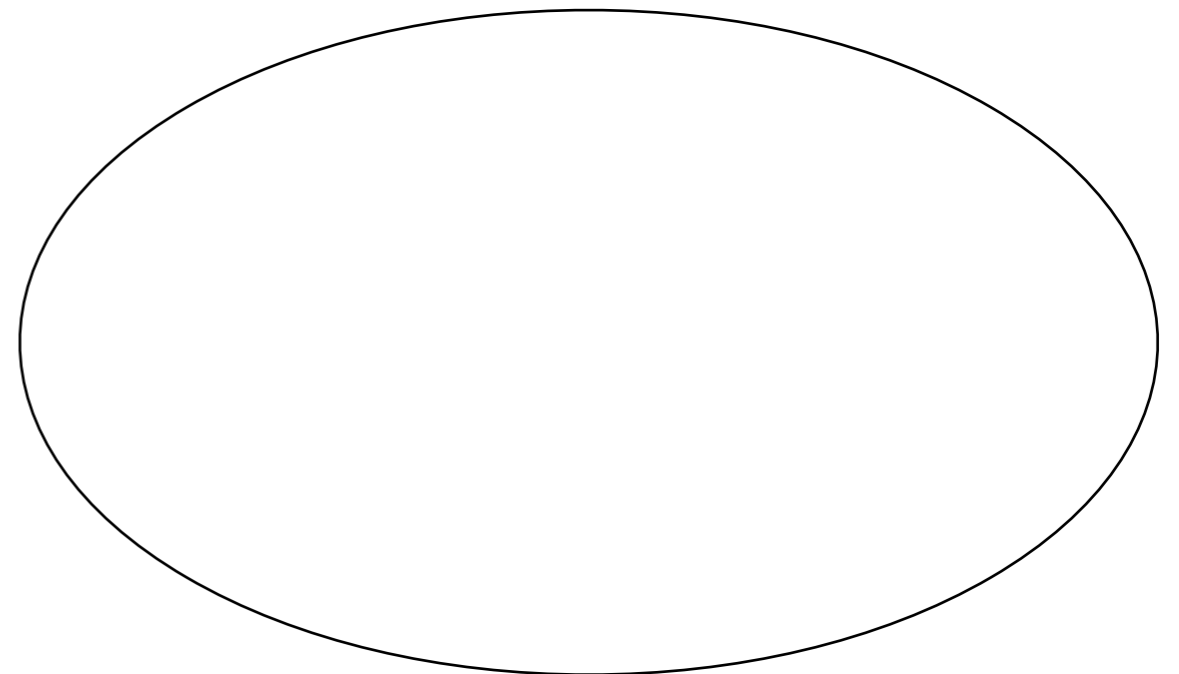
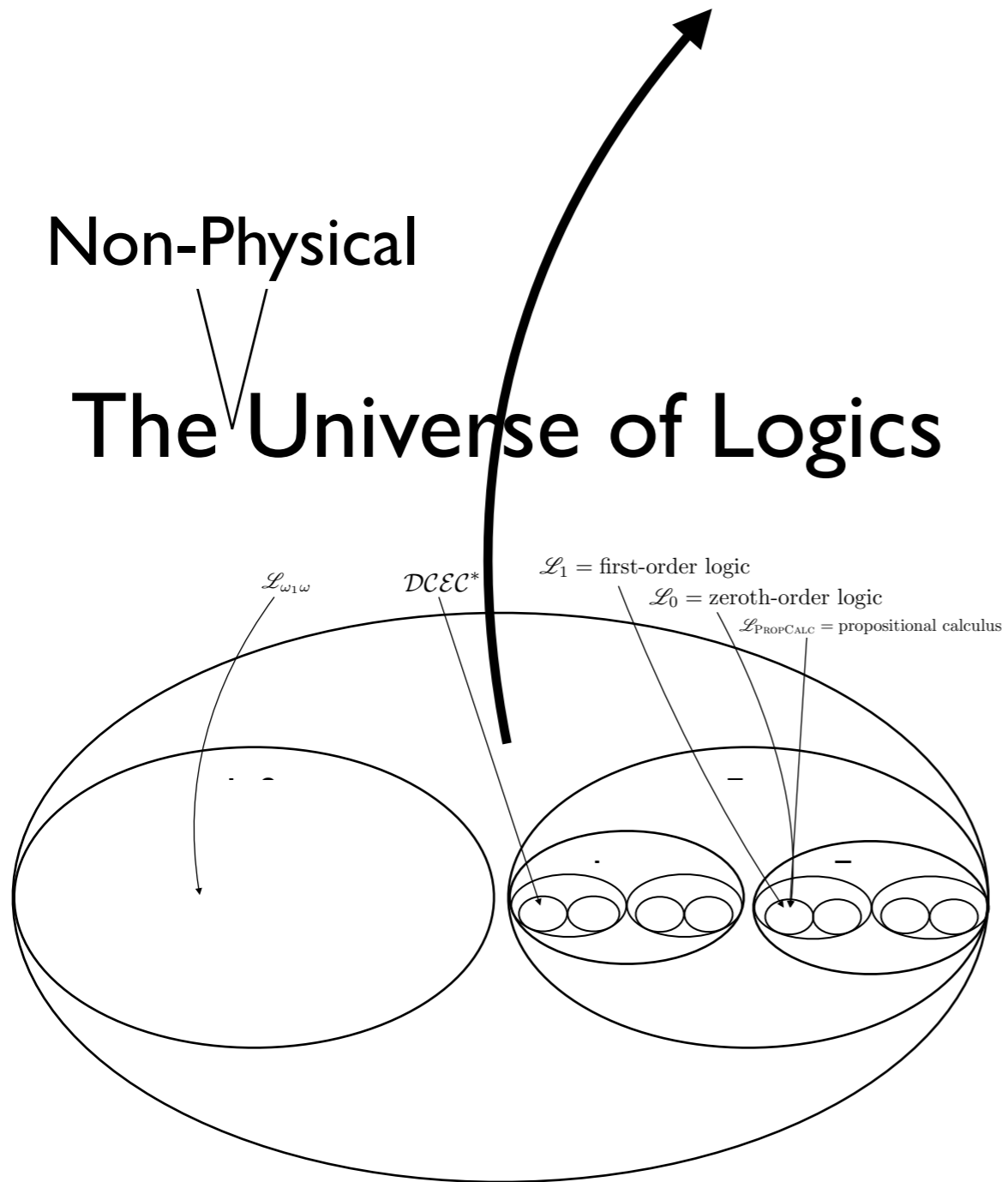
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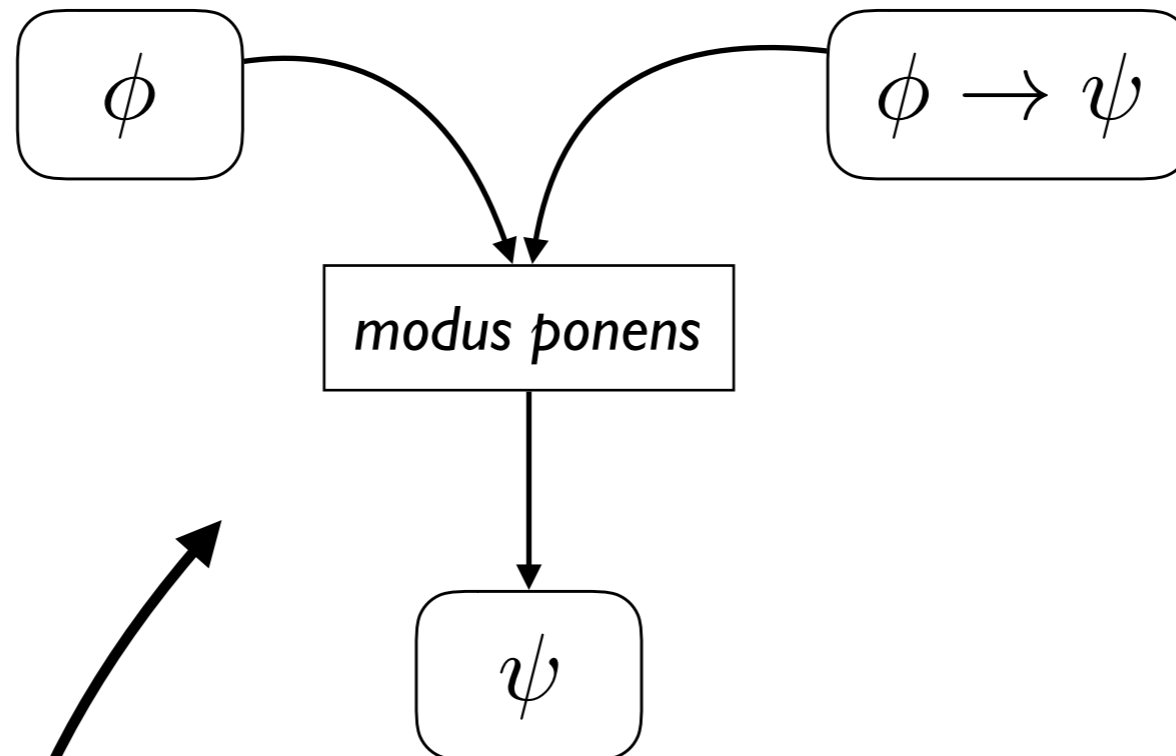


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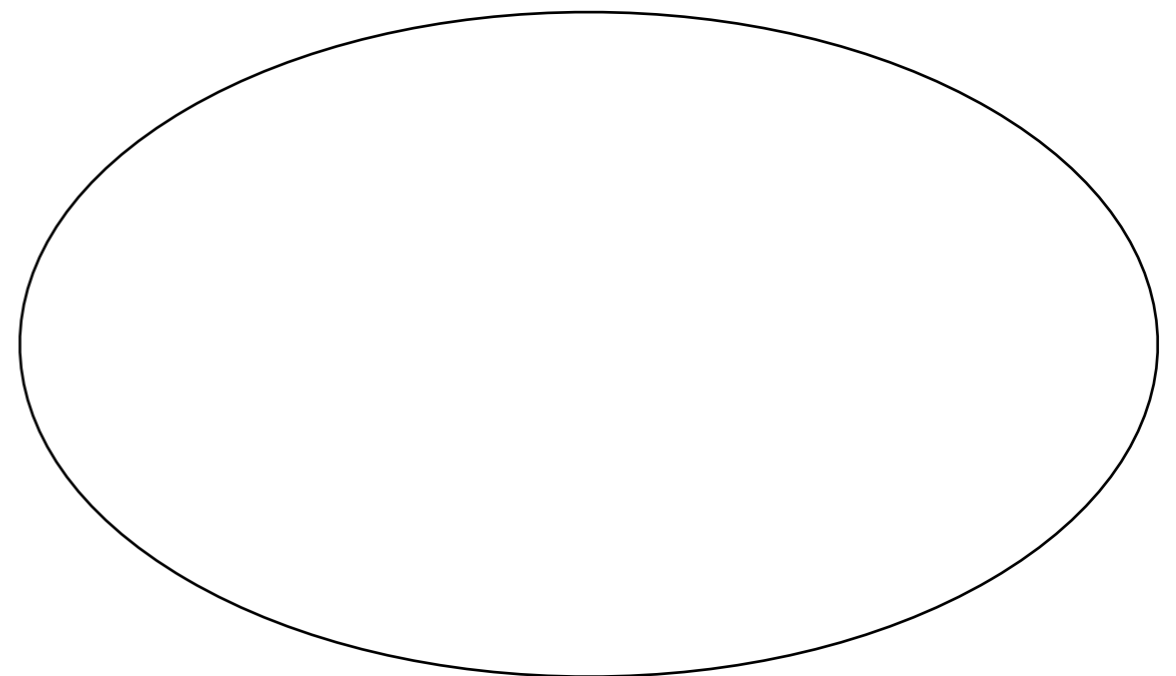
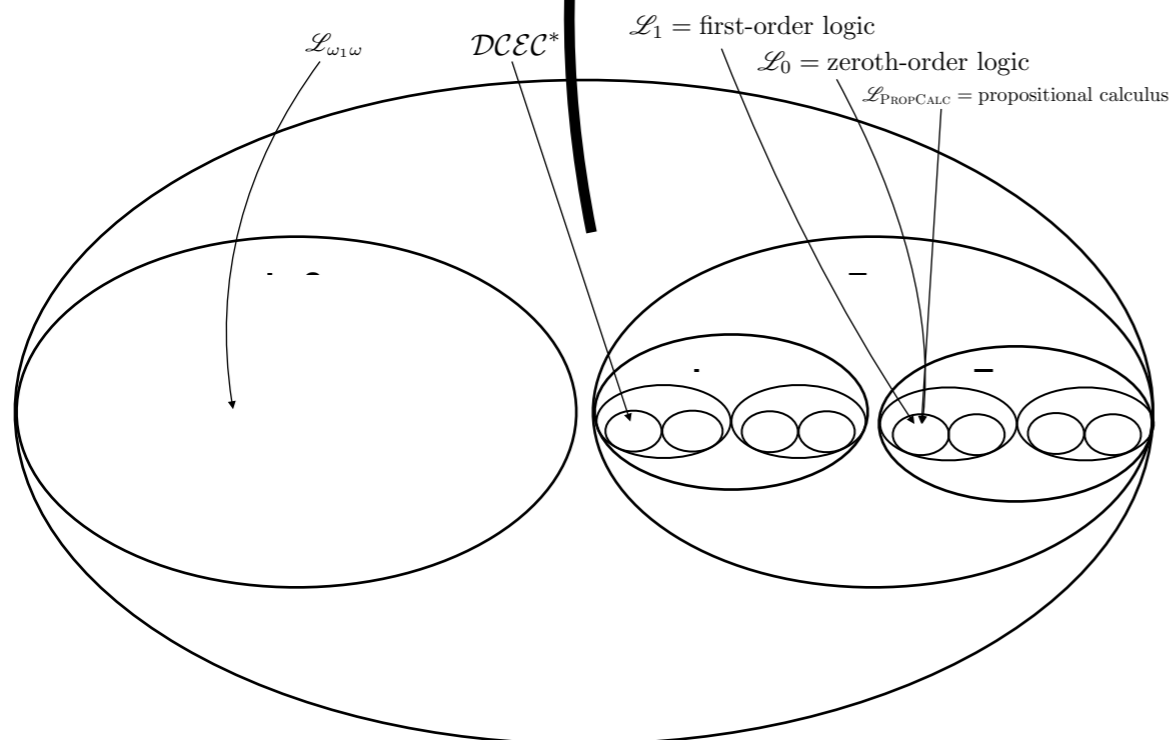




Non-Physical

The Universe of Logics

The Physical Universe



Next problem  
(King-Ace) ...

# The Original King-Ace

Suppose that the following premise is true:

If there is a king in the hand, then there is an ace in the hand, or else if there isn't a king in the hand, then there is an ace.

What can you infer from this premise?

# The Original King-Ace

Suppose that the following premise is true:

If there is a king in the hand, then there is an ace in the hand, or else if there isn't a king in the hand, then there is an ace.

What can you infer from this premise?

There is an ace in the hand.

# The Original King-Ace

Suppose that the following premise is true:

If there is a king in the hand, then there is an ace in the hand, or else if there isn't a king in the hand, then there is an ace.

What can you infer from this premise?

~~—There is an ace in the hand.—~~

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~~NO!—There is an ace in the hand.—~~

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~~NO!—There is an ace in the hand.—NO!~~

In fact, what you *can* infer is that there *isn't* an ace in the hand!

# King-Ace Solved

**Proposition:** There is *not* an ace in the hand.

**Proof:** We know that at least one of the if-thens (i.e., at least one of the **conditionals**) is false. So we have two cases to consider, viz., that  $K \Rightarrow A$  is false, and that  $\neg K \Rightarrow A$  is false. Take first the first case; accordingly, suppose that  $K \Rightarrow A$  is false. Then it follows that  $K$  is true (since when a conditional is false, its antecedent holds but its consequent doesn't), and  $A$  is false. Now consider the second case, which consists in  $\neg K \Rightarrow A$  being false. Here, in a direct parallel, we know  $\neg K$  and, once again,  $\neg A$ . In both of our two cases, which are exhaustive, there is no ace in the hand. The proposition is established. **QED**

# King-Ace 2

Suppose that the following premise is true:

*If there is a king in the hand, then there is an ace in the hand; or if there isn't a king in the hand, then there is an ace; but not both of these if-then statements are true.*

What can you infer from this premise?

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~~NO! — There is an ace in the hand. —~~

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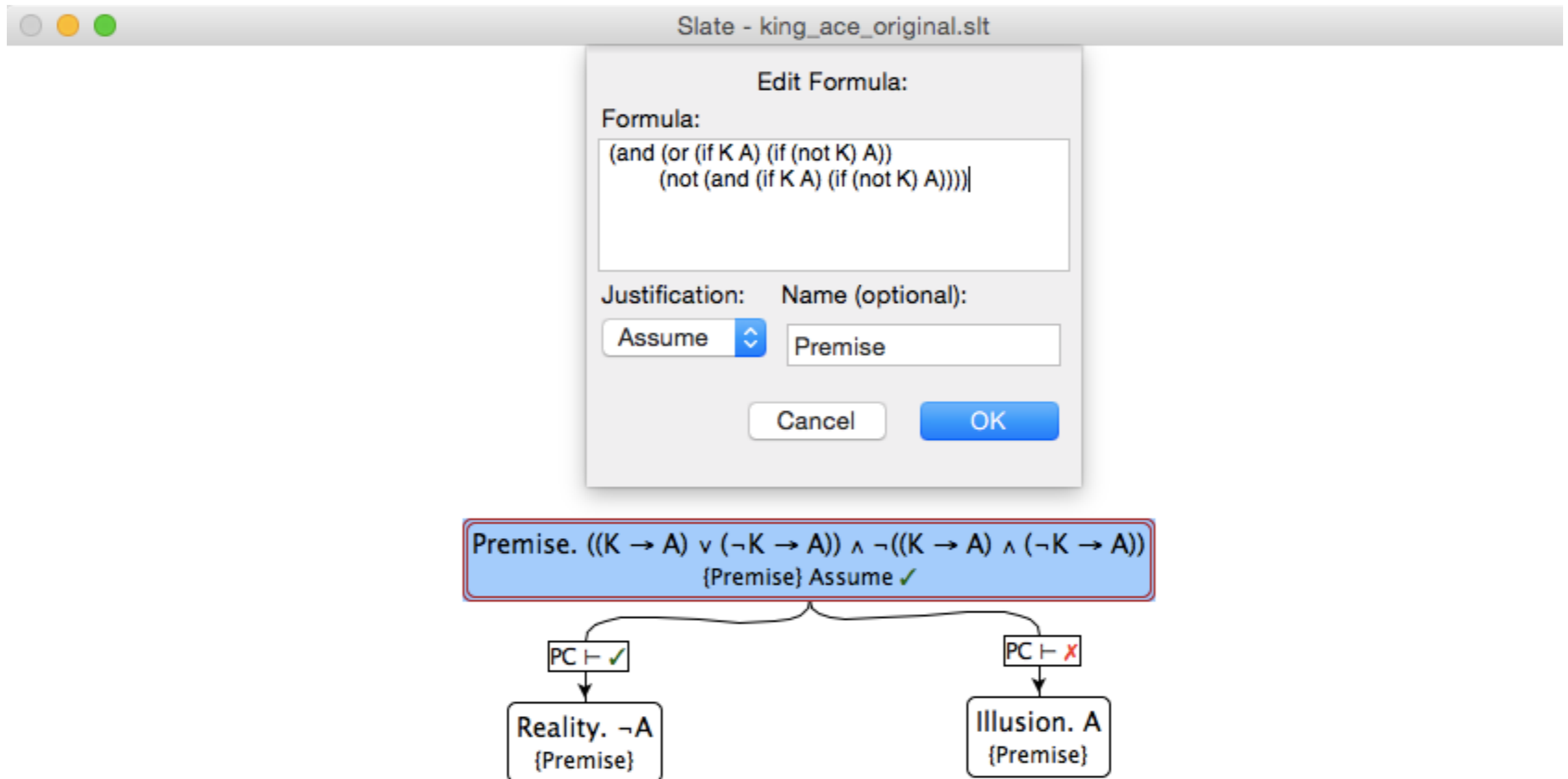
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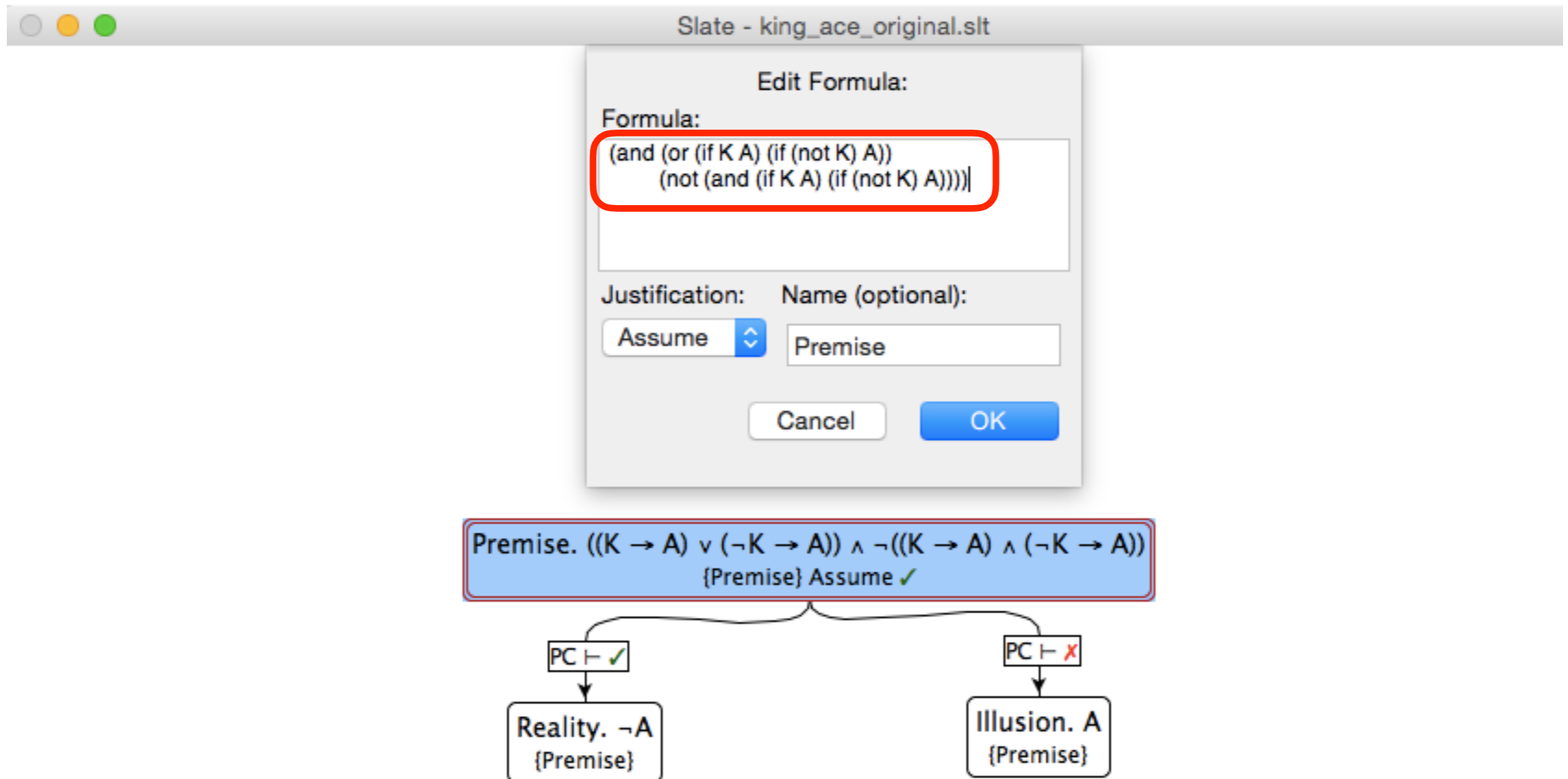
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# Study the S-expression



# Study the S-expression



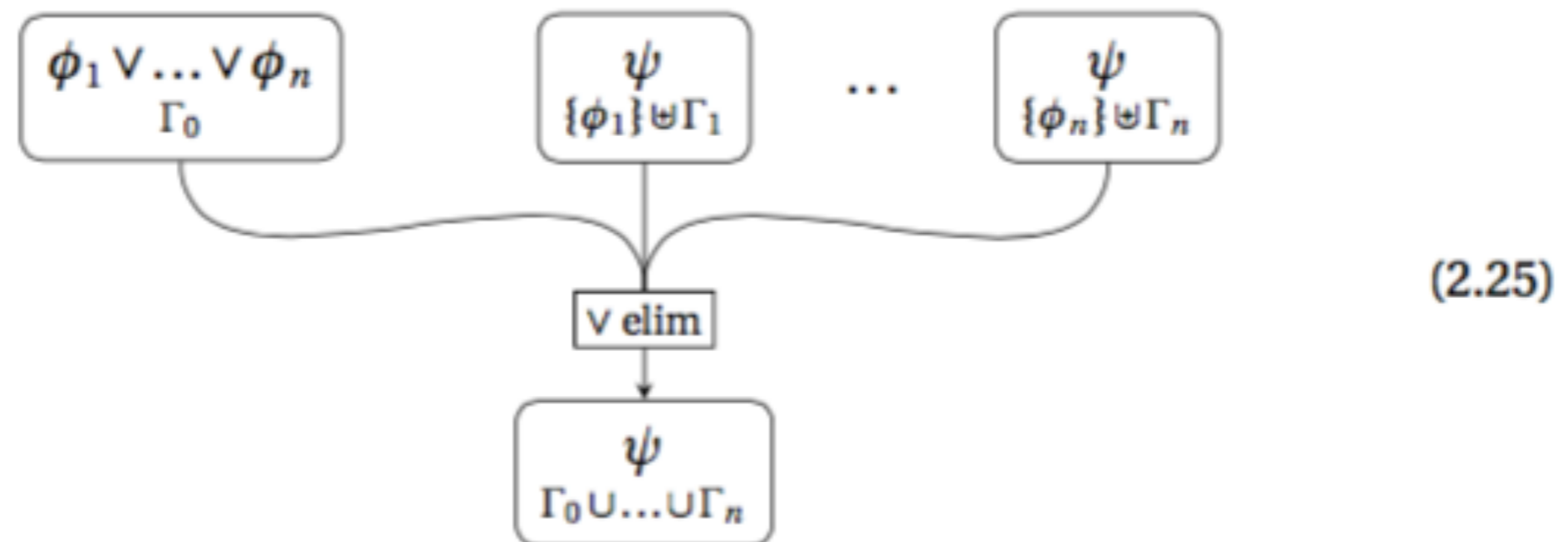
We need another rule of inference  
to crack this problem ... ..

We need another rule of inference  
to crack this problem ... ..

disjunction elimination

# From ~ p. 54 in LAMA-BDLA

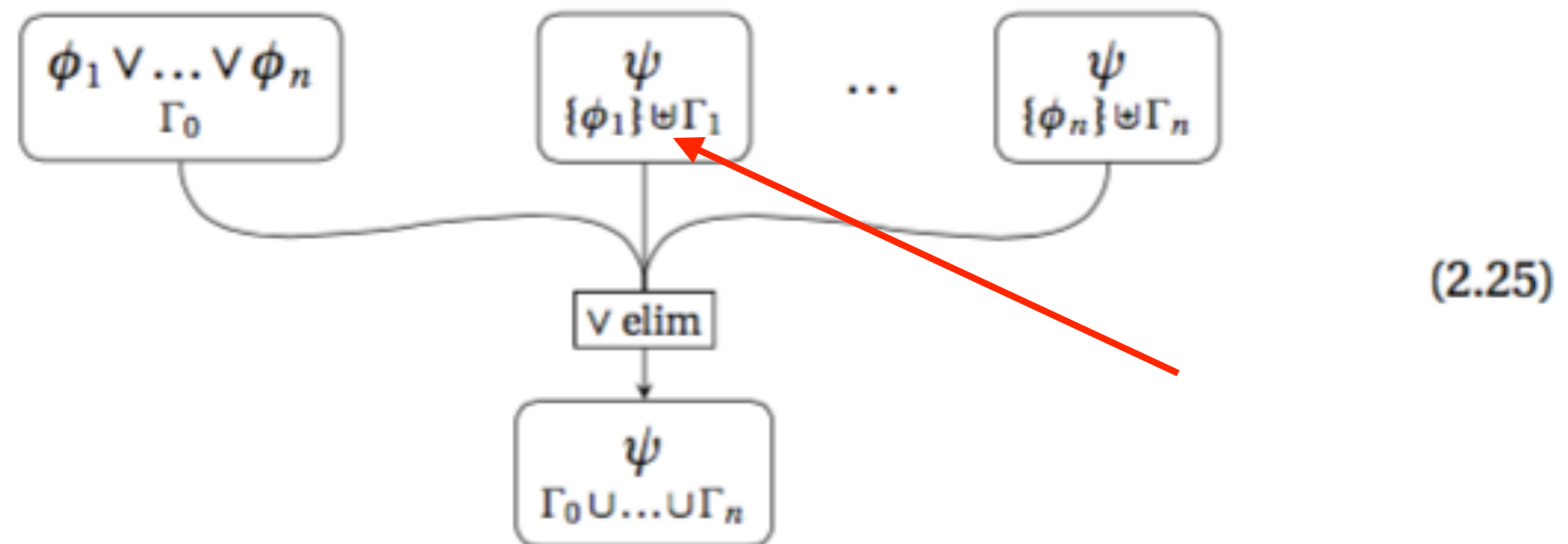
from each  $\phi_i$ , then we may conclude  $\psi$ . That is, if we can, for each  $\phi_i$ , assume  $\phi_i$  and show that  $\psi$  follows, then we may conclude  $\psi$  from the disjunction  $\phi_1 \vee \dots \vee \phi_n$  and the derivations of  $\psi$ . There is one more subtle point, however. In the days-of-the-week example above, the conclusion that Susan has class on a weekday should not be in the scope of both the assumptions that she has class on Monday and that she has class on Tuesday; these assumptions are *discharged*. Disjunction elimination discharges each assumption  $\phi_i$  from the line of reasoning that corresponds to that case.



The various  $\Gamma_i$  on the premises of disjunction elimination might make this rule seem more complicated than it really is. Their presence makes it clear that the only assumptions discharged from each line of reasoning is the assumption corresponding to that particular case.

# From ~ p. 54 in LAMA-BDLA

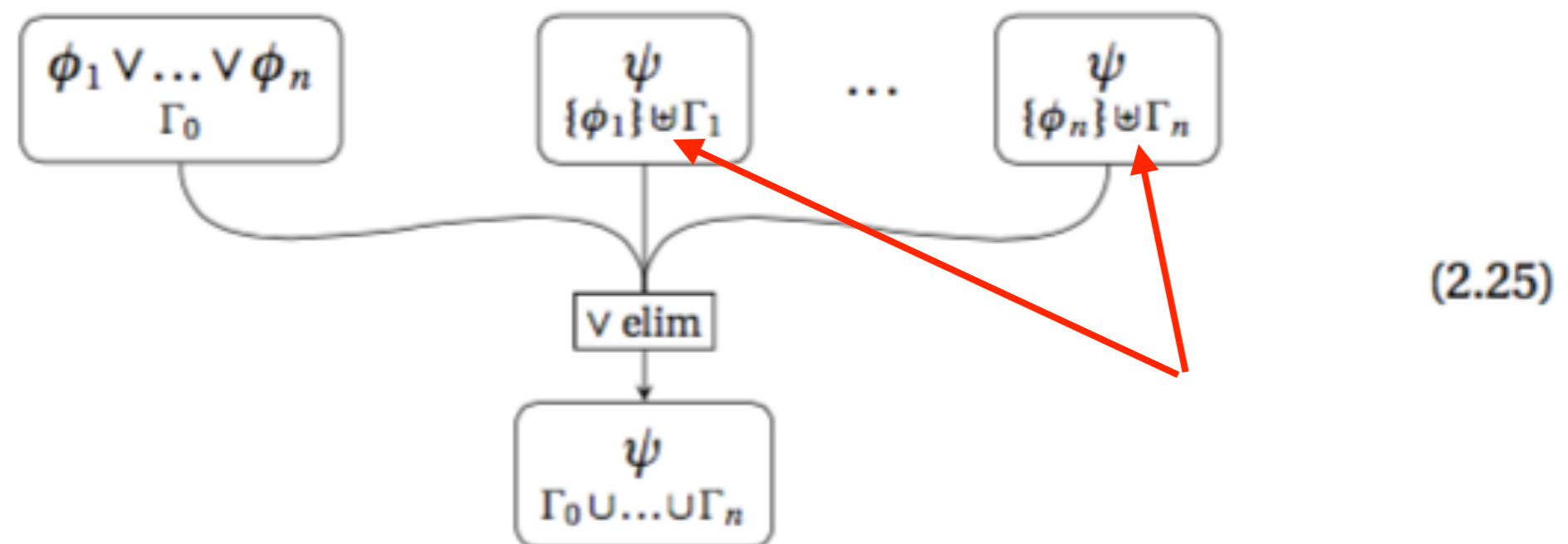
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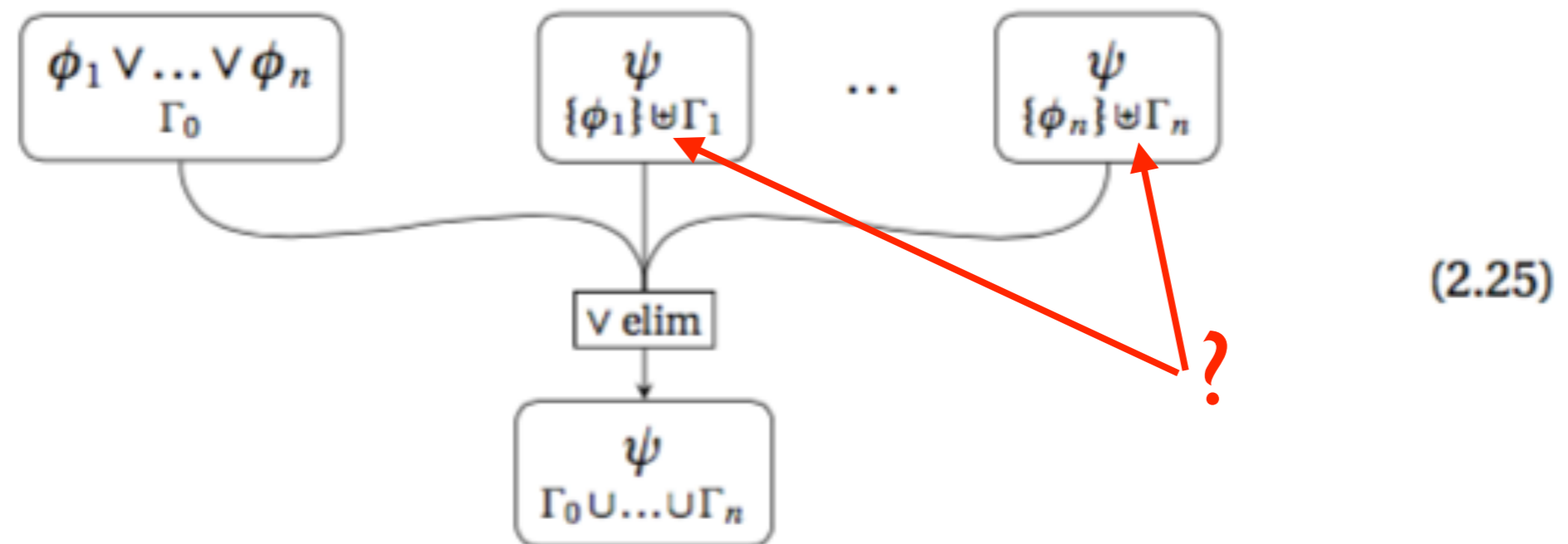
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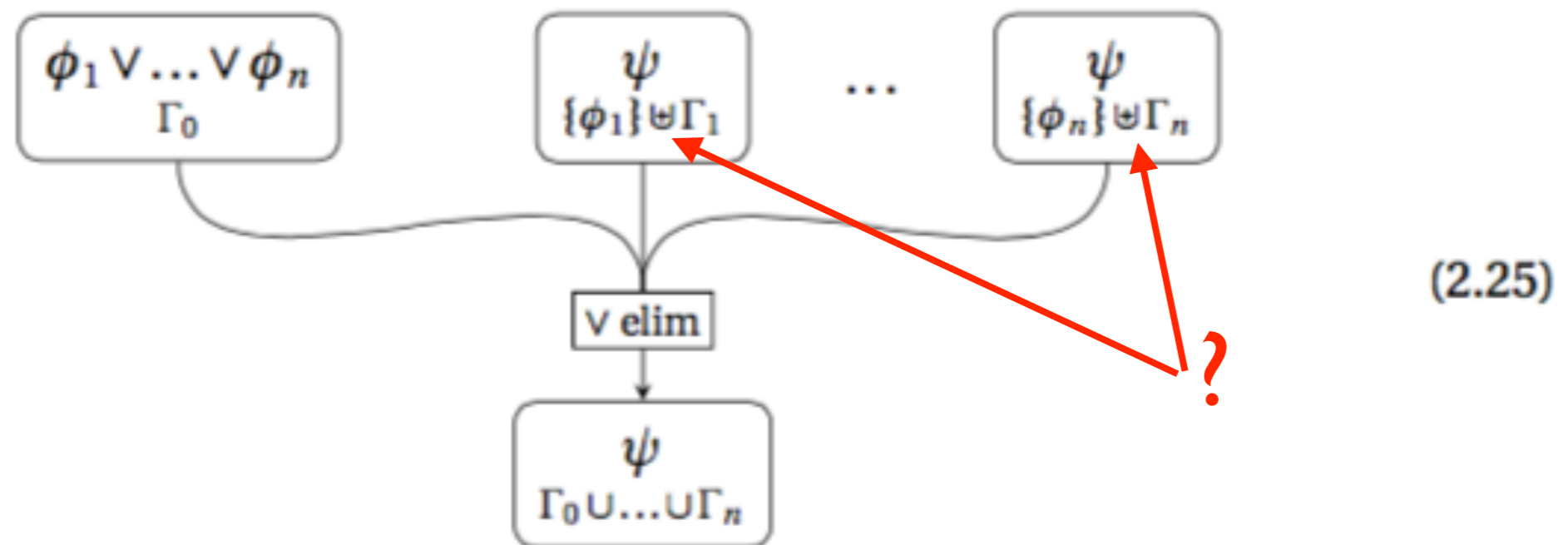
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# From ~ p. 54 in LAMA-BDLA

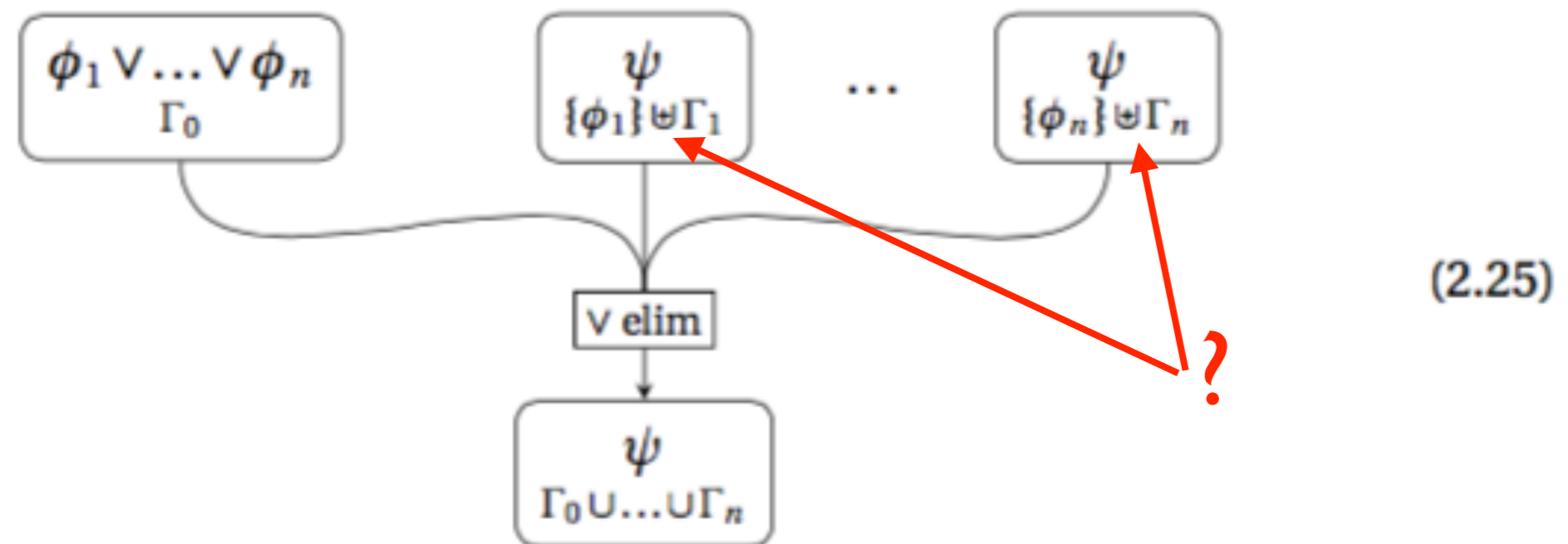
from each  $\phi_i$ , then we may conclude  $\psi$ . That is, if we can, for each  $\phi_i$ , assume  $\phi_i$  and show that  $\psi$  follows, then we may conclude  $\psi$  from the disjunction  $\phi_1 \vee \dots \vee \phi_n$  and the derivations of  $\psi$ . There is one more subtle point, however. In the days-of-the-week example above, the conclusion that Susan has class on a weekday should not be in the scope of both the assumptions that she has class on Monday and that she has class on Tuesday; these assumptions are *discharged*. Disjunction elimination discharges each assumption  $\phi_i$  from the line of reasoning that corresponds to that case.



The various  $\Gamma_i$  on the premises of disjunction elimination might make this rule seem more complicated than it really is. Their presence makes it clear that the only assumptions discharged from each line of reasoning is the assumption corresponding to that particular case.

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# King-Ace 2

Suppose that the following premise is true:

*If there is a king in the hand, then there is an ace in the hand; or if there isn't a king in the hand, then there is an ace; but not both of these if-then statements are true.*

What can you infer from this premise?

~~NO!—There is an ace in the hand.—NO!~~

In fact, what you *can* infer is that there *isn't* an ace in the hand!

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*Exercise (on HyperGrader™): Finish the proof in HyperSlate™ — with no remaining use of an oracle.*

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# Pop Problem

