

Propositional Calculus III:

Reductio ad Absurdum

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Intro to Logic
2/18/2021



Logistics ...

- Distribution to students eg in other countries, according to Follett, started as planned (see syllabus) last week after class.

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- “Students with processed orders can pick them up at the back of the store.”
- “Students waiting until we open can go to the front registers.”

The Starting Code to Purchase in Bookstore

M

Your code for starting the registration process is:

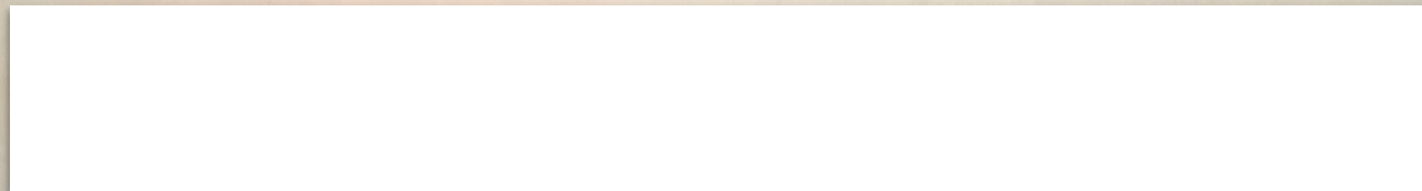
To access HyperGrader, HyperSlate, the license agreement,
and to obtain the textbook LAMA-BDLA, go to::

<https://rpi.logicamodernapproach.com>

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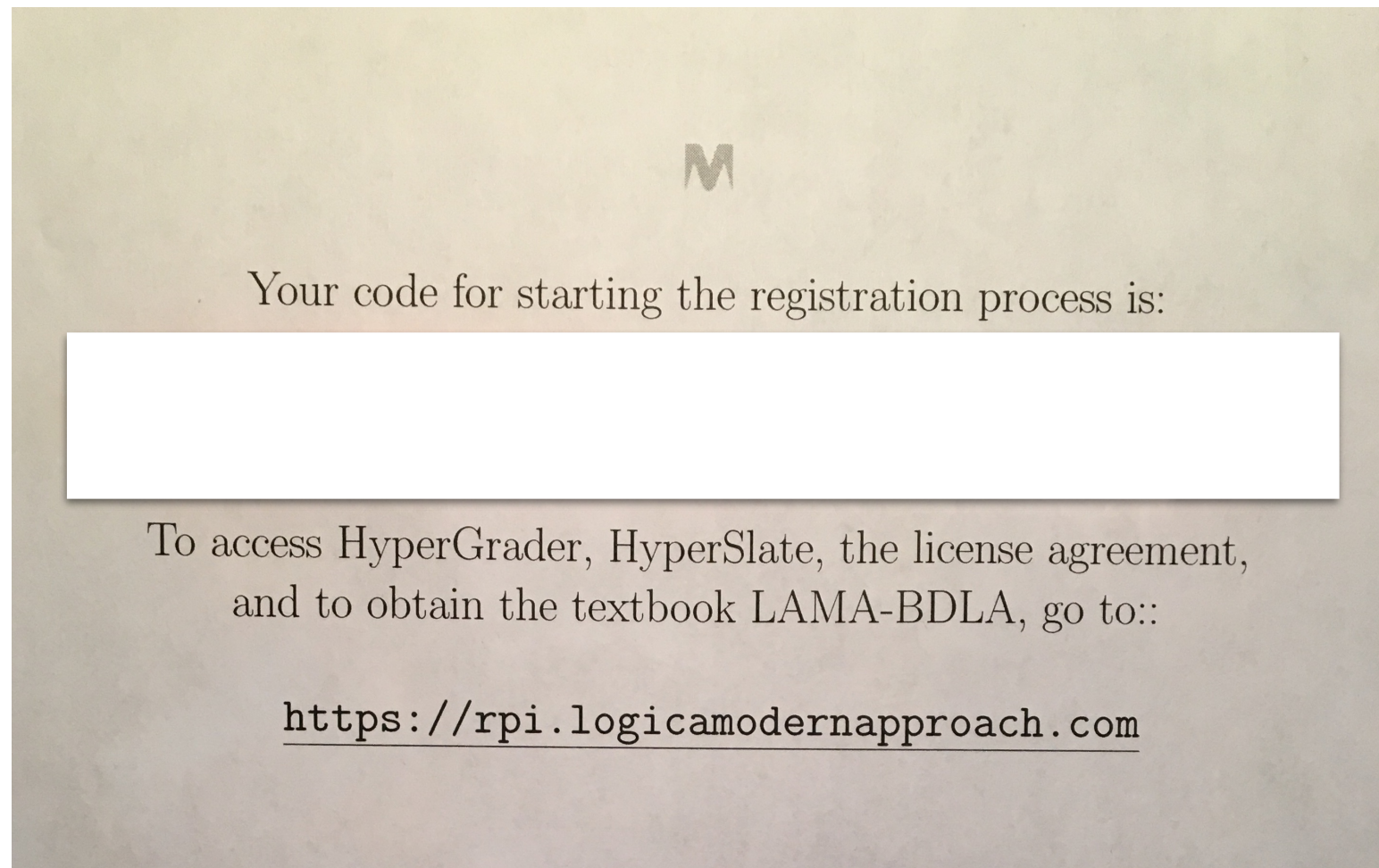


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Once seal broken on envelope, no return. Remember from first class, any reservations, opt for “Stanford” paradigm, with its software instead of LAMA[®] paradigm!

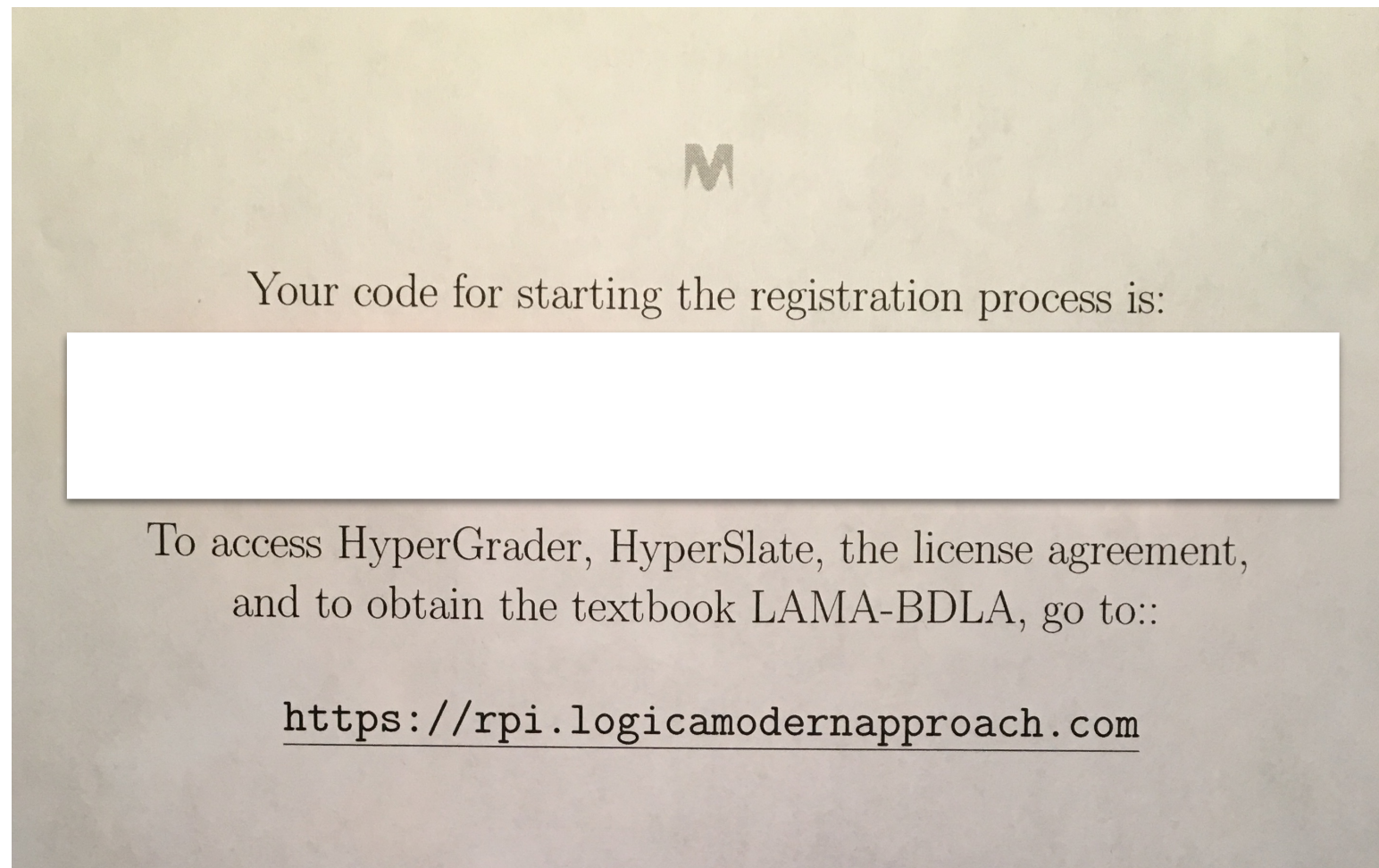
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The email address you enter is case-sensitive!

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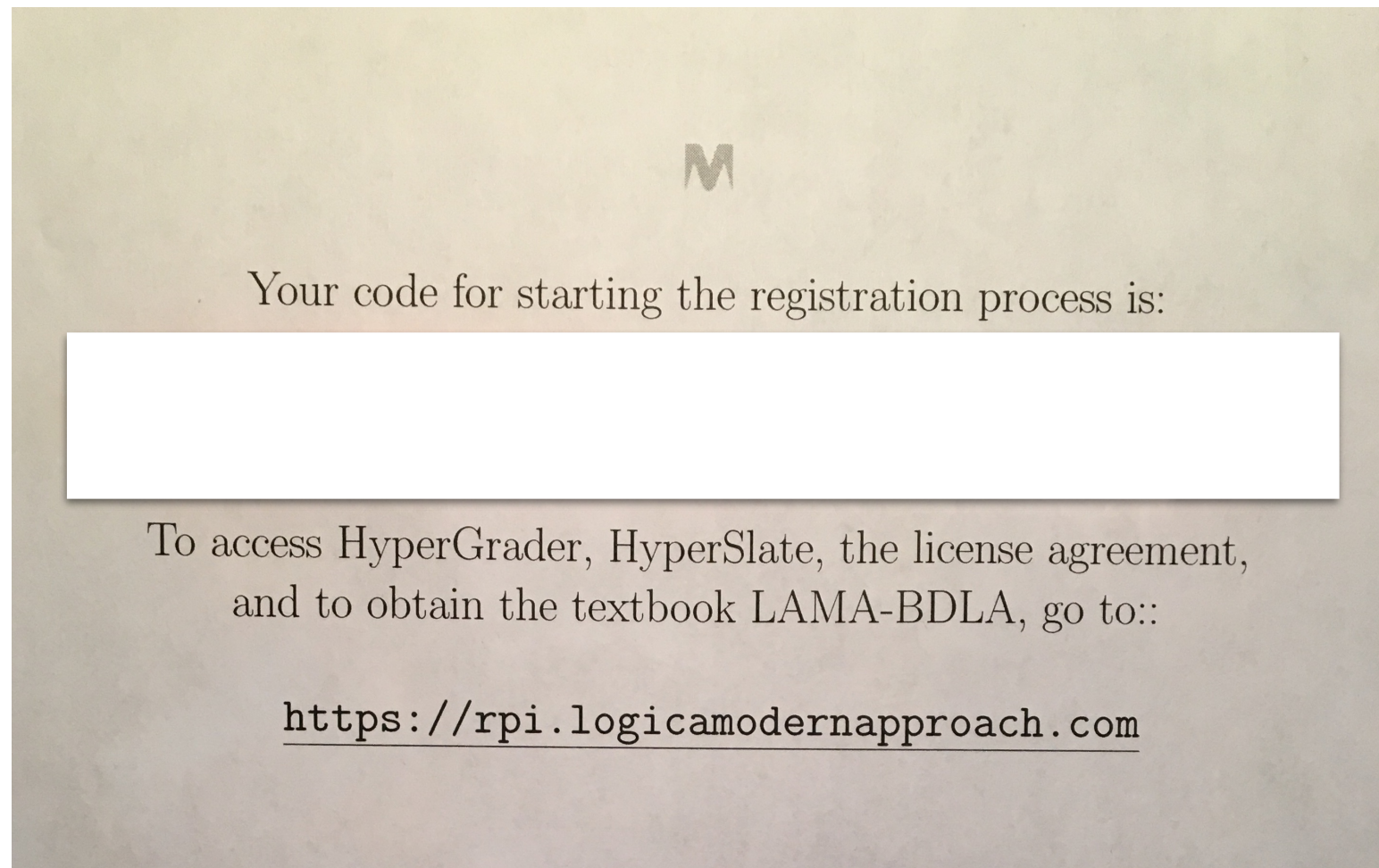


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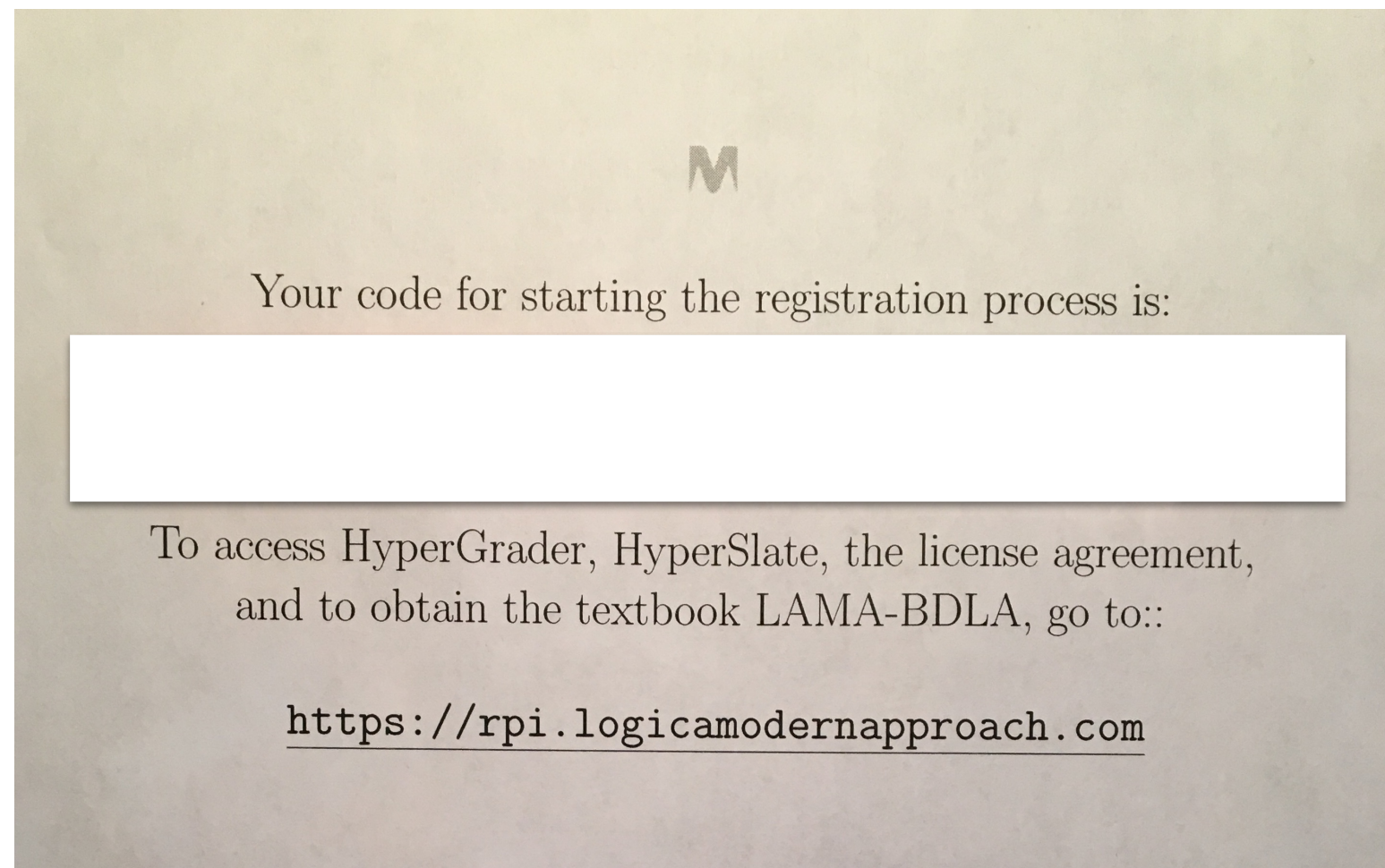
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Watch that the link emailed to you doesn't end up being classified as spam.

The Starting Code Purchased in Bookstore Should
By Now've Been/Soon Be Used to Register & Subsequently Sign In

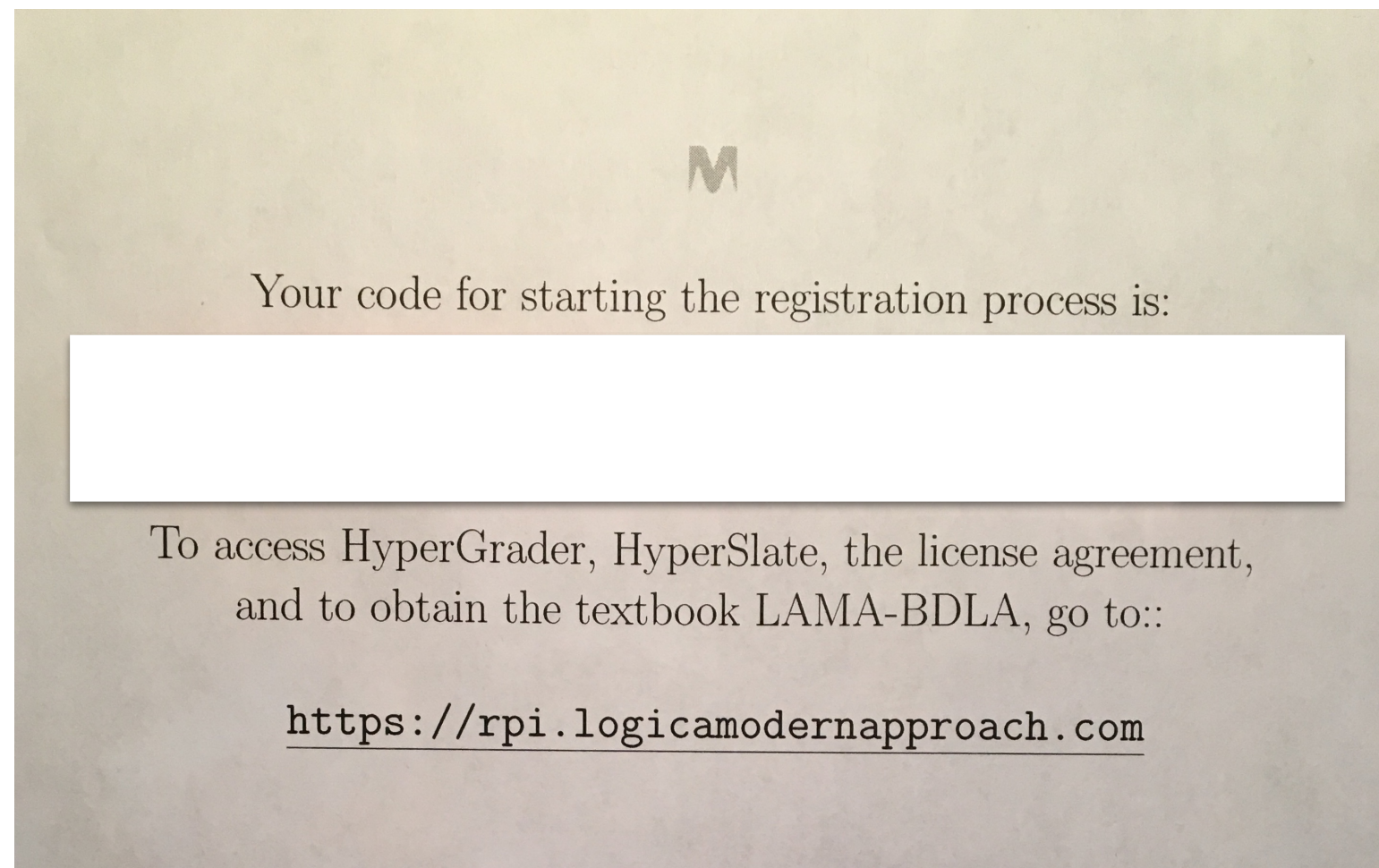
First prop. calc. (Exercise) Problem:
switching_conjuncts_fine



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First prop. calc. (Exercise) Problem:
switching_conjuncts_fine

Second prop. calc. (Exercise) Problem:
switching_disjuncts_fine



E-Housekeeping Pts, Redux

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- Must input your RIN. (This is your ID at your university.)

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E-Housekeeping Pts, Redux

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- Make sure OS fully up-to-date.
- Make sure browser fully up-to-date.
- Chrome best (but I use Safari :)).
- Always work in the *same* browser window with multiple tabs; must do this with email and HyperGrader[®] & HyperSlate[®].

Introduction to (Formal) Logic (and **AI**)

Spring 2021 edition of IFLAI1

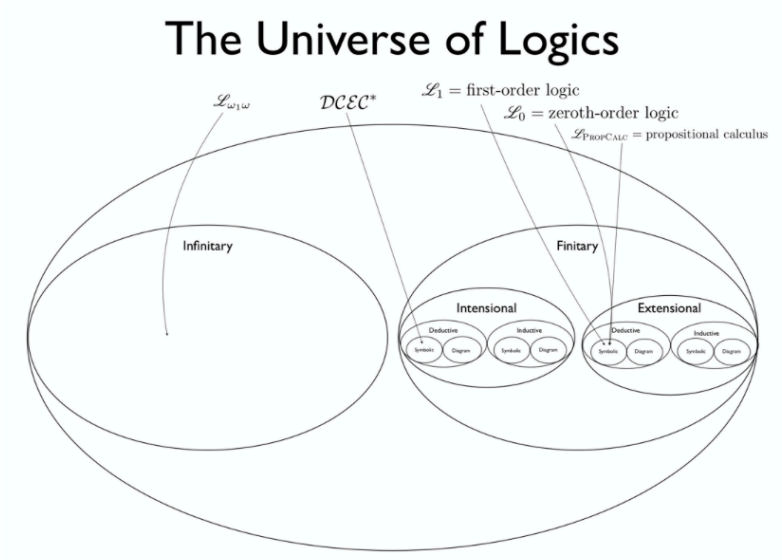
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- [Tutorials](#)
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A fully online course, thanks to singular AI technology.

with [Naveen Sundar G.](#)
^ KB Foush   ^ Joshua Taylor ^ ...



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Intro to Logic
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Reductio ...

“Reductio ad absurdum, which Euclid loved so much, is one of a mathematician's finest weapons. It is a far finer gambit than any chess gambit: a chess player may offer the sacrifice of a pawn or even a piece, but a mathematician offers the game.”

–G. H. Hardy

A Greek-shocking Example ...

$$\frac{p}{q}$$

What are rational numbers?

$$\frac{p}{q}$$

What are rational numbers?

- Any number that can be expressed in the form of $\frac{p}{q}$ such that we have a numerator p and a non-zero denominator.
- Rational numbers are a subset of real numbers!
- Examples of *irrational* numbers?

What are rational numbers?

- Any number that can be expressed in the form of $\frac{p}{q}$ such that we have a numerator p and a non-zero denominator.
- Rational numbers are a subset of real numbers!
- Examples of *irrational* numbers?

$$\sqrt{2}$$

Prove that:

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$$\sqrt{2}$$

Prove that:

$\sqrt{2}$ is irrational

Suppose $\sqrt{2}$ is **rational**. That means it can be written as the ratio of two integers p and q

$$\sqrt{2} = \frac{p}{q} \quad (1)$$

where we may assume that p and q **have no common factors**. (If there are any common factors we cancel them in the numerator and denominator.) Squaring in (1) on both sides gives

$$2 = \frac{p^2}{q^2} \quad (2)$$

which implies

$$p^2 = 2q^2 \quad (3)$$

Thus p^2 is even. The only way this can be true is that p itself is even. But then p^2 is actually divisible by 4. Hence q^2 and therefore q must be even. So p and q are both even which is a contradiction to our assumption that they have no common factors. The square root of 2 cannot be rational!

Sizing Some Sets

$\mathbb{Q}^+$

?

$\mathbb{Z}^+$

$\mathbb{N}$

$\mathbb{R}^+$

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?

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$\mathbb{N}$

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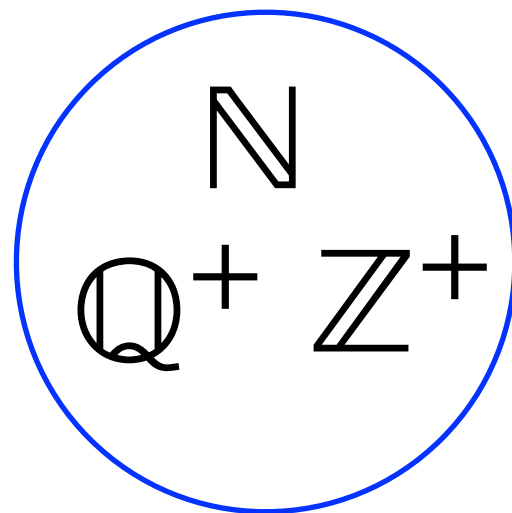
?

$\mathbb{N}$
 $\mathbb{Q}^+ \mathbb{Z}^+$

$\mathbb{R}^+$

Sizing Some Sets

?



$\mathbb{R}^+$

Sizing Some Sets

?

$$\begin{matrix} \mathbb{N} \\ \mathbb{Q}^+ \quad \mathbb{Z}^+ \end{matrix} \prec \mathbb{R}^+$$

Sizing Some Sets

$$\begin{matrix} \mathbb{N} \\ \mathbb{Q}^+ \quad \mathbb{Z}^+ \end{matrix} \subsetneq \mathbb{R}^+$$

Sizing Some Sets

$$\left(\begin{array}{c} \mathbb{N} \\ \mathbb{Q}^+ \quad \mathbb{Z}^+ \end{array} \right) \prec \mathbb{R}^+$$

And now, what are *prime* numbers?

And now, what are *prime* numbers?

- A number that can be divided by only two numbers, one and itself.
- Must be a whole number.
- Example: 2,3,5,7.....

And recall: Euclidean “Magic”

Theorem: There are infinitely many primes.

Proof: We take an indirect route. Let $\Pi = p_1 = 2, p_2 = 3, p_3 = 5, \dots, p_k$ be a finite, exhaustive consecutive sequence of prime numbers. Next, let $\mathbf{M}_\Pi$ be $p_1 \times p_2 \times \dots \times p_k$, and set $\mathbf{M}'_\Pi$ to $\mathbf{M}_\Pi + 1$. Either $\mathbf{M}'_\Pi$ is prime, or not; we thus have two (exhaustive) cases to consider.

C1 Suppose $\mathbf{M}'_\Pi$ is prime. In this case we immediately have a prime number beyond any in Π — contradiction!

C2 Suppose on the other hand that $\mathbf{M}'_\Pi$ is *not* prime. Then some prime p divides $\mathbf{M}'_\Pi$. (Why?) Now, p itself is either in Π , or not; we hence have two sub-cases. Supposing that p is in Π entails that p divides $\mathbf{M}_\Pi$. But we are operating under the supposition that p divides $\mathbf{M}'_\Pi$ as well. This implies that p divides 1, which is absurd (a contradiction). Hence the prime p is outside Π .

Hence for *any* such list Π , there is a prime outside the list. That is, there are infinitely many primes. **QED**

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Notice that this proof uses two applications of *indirect proof*, and one application of *proof by cases*.

C1 Suppose M'_Π is prime. In this case, it is immediately known that M'_Π is a prime number beyond any in Π — contradiction!

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Notice that this proof uses two applications of *indirect proof*, and one application of *proof by cases*.

Study it word by word until you endorse it with your very soul!

Are we suppose to understand
indirect proof = proof by
contradiction = *reductio ad*
absurdum = *reductio* in high school?

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Affirmative.

From Algebra 2 in High School ...

(Pearson Common-Core Compliant Textbook)

A proof involving indirect reasoning is an **indirect proof**. Often in an indirect proof, a statement and its negation are the only possibilities. When you see that one of these possibilities leads to a conclusion that contradicts a fact you know to be true, you can eliminate that possibility. For this reason, indirect proof is sometimes called *proof by contradiction*.

TAKE NOTE Key Concept

Writing an Indirect Proof

- Step 1** State as a temporary assumption the opposite (negation) of what you want to prove.
- Step 2** Show that this temporary assumption leads to a contradiction.
- Step 3** Conclude that the temporary assumption must be false and that what you want to prove must be true.

Problem 3 Writing an Indirect Proof

Proof

Given: $\triangle ABC$ is scalene.

Prove: $\angle A$, $\angle B$, and $\angle C$ all have different measures.

THINK

Assume temporarily the opposite of what you want to prove.

Show that this assumption leads to a contradiction.

Conclude that the temporary assumption must be false and that what you want to prove must be true.

WRITE

Assume temporarily that two angles of $\triangle ABC$ have the same measure. Assume that $m\angle A = m\angle B$.

By the Converse of the Isosceles Triangle Theorem, the sides opposite $\angle A$ and $\angle B$ are congruent. This contradicts the given information that $\triangle ABC$ is scalene.

The assumption that two angles of $\triangle ABC$ have the same measure must be false. Therefore, $\angle A$, $\angle B$, and $\angle C$ all have different measures.

 SHOW SOLUTION

 GOT IT?

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  Journal = {Educational Studies in Mathematics},  
  Pages = {249-266},  
  Title = {Making the Transition to Formal Proof},  
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(A very
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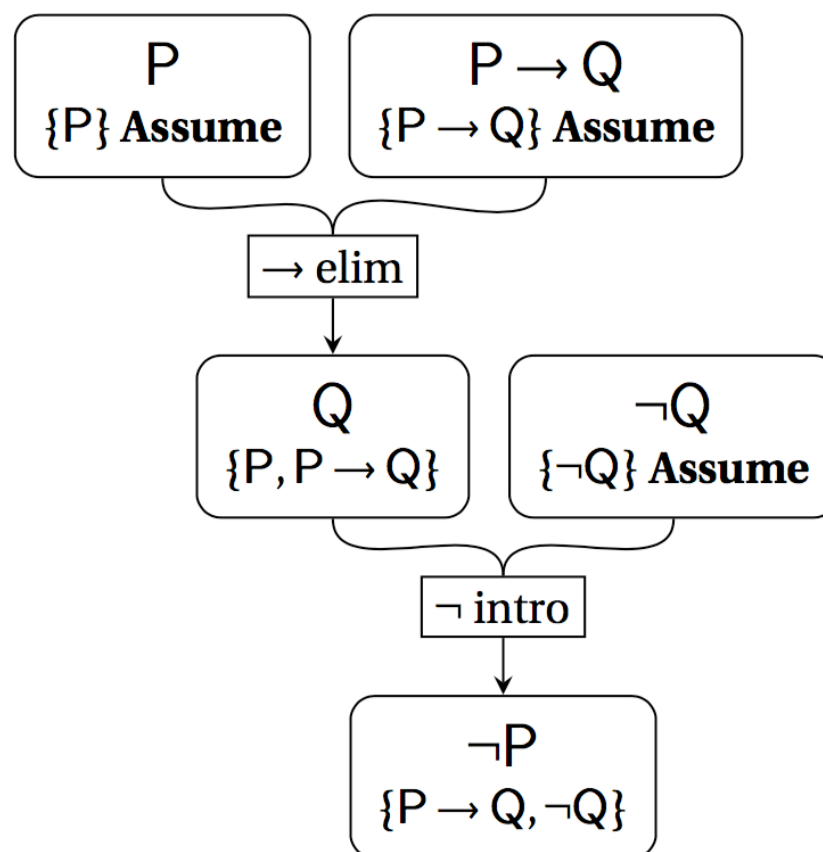
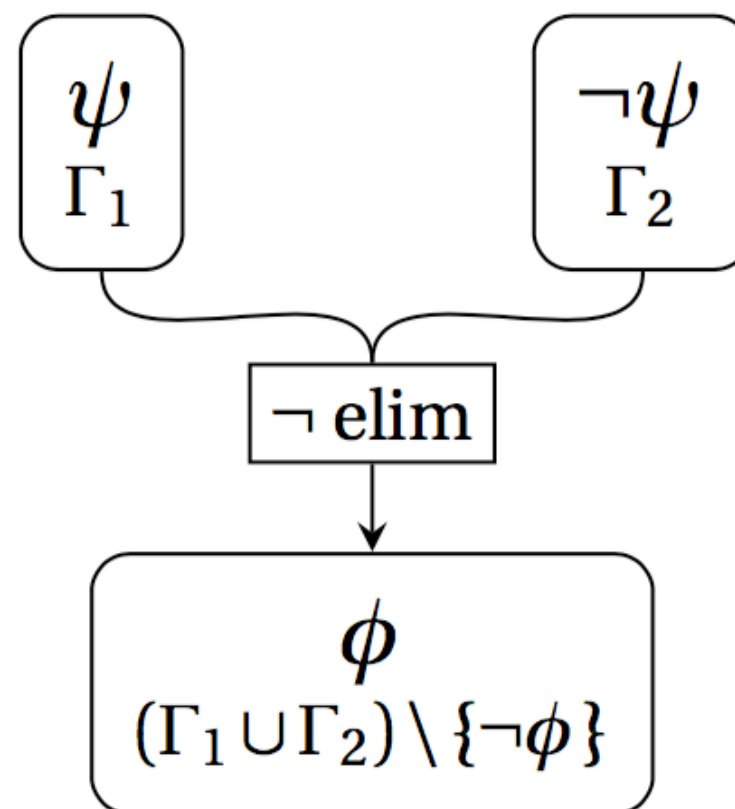
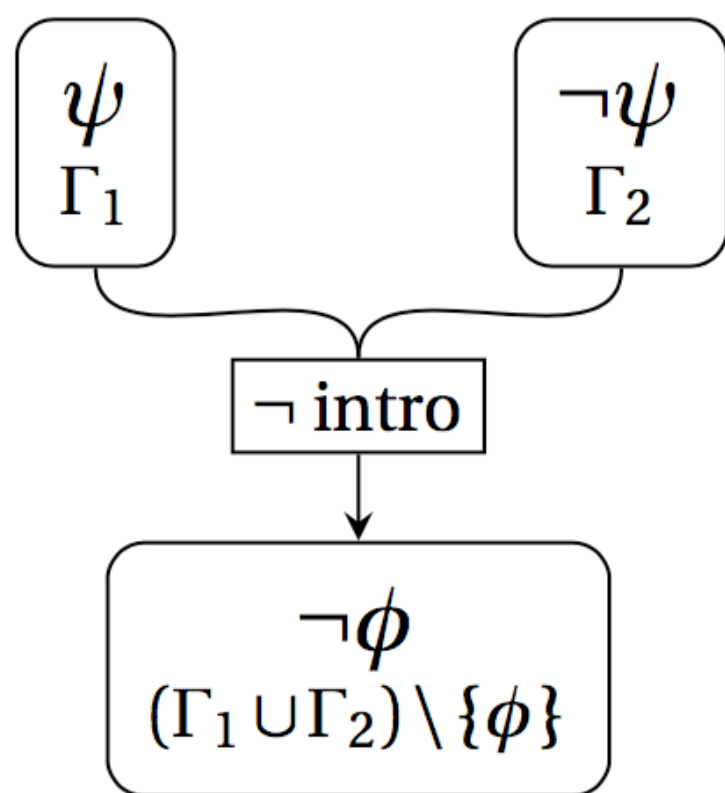
Can you create a formal proof in HyperSlate®?

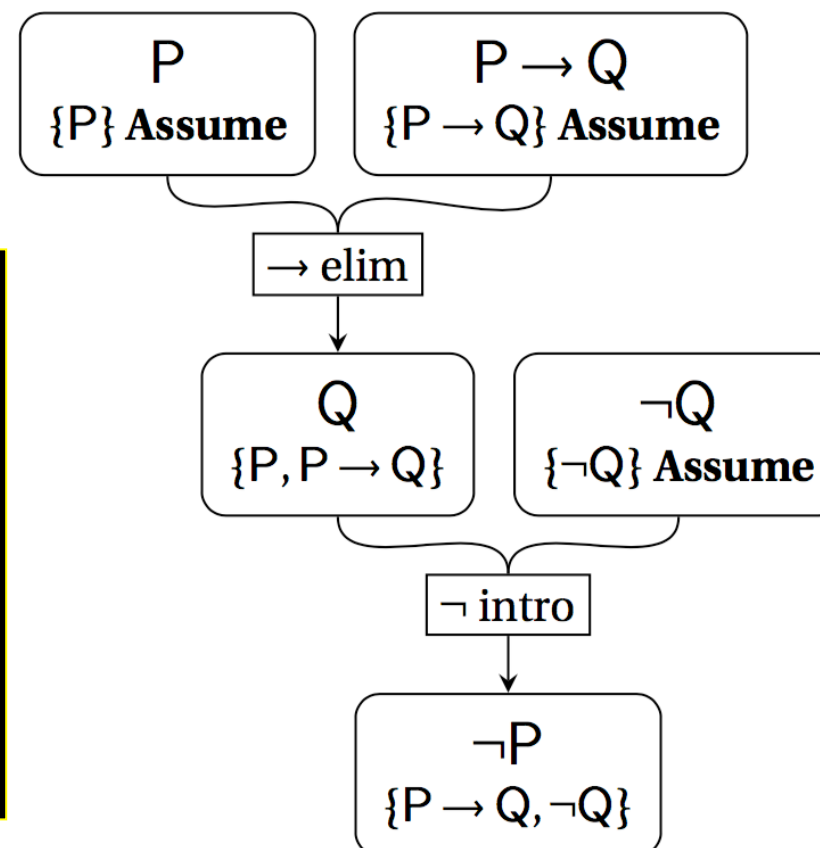
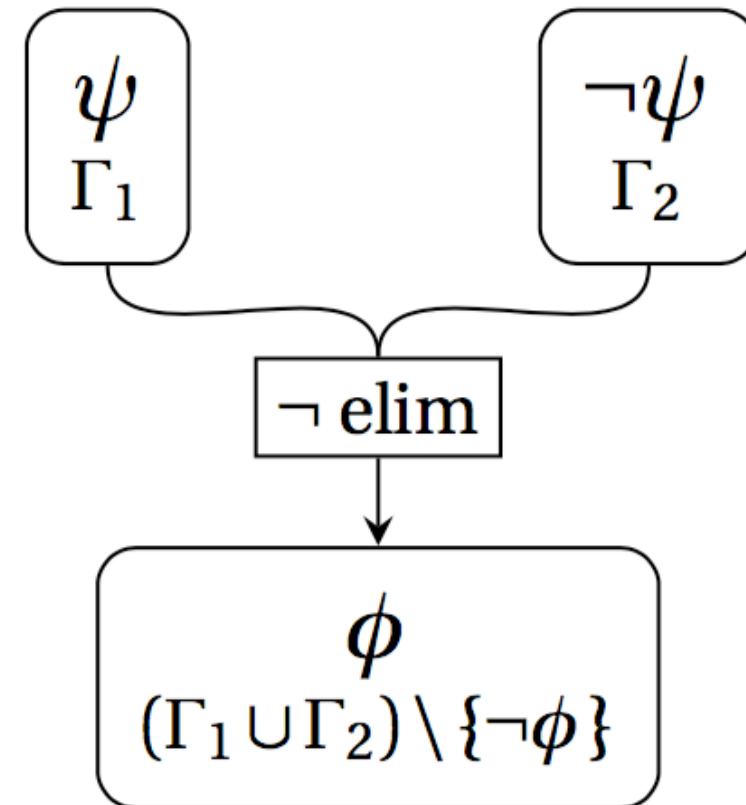
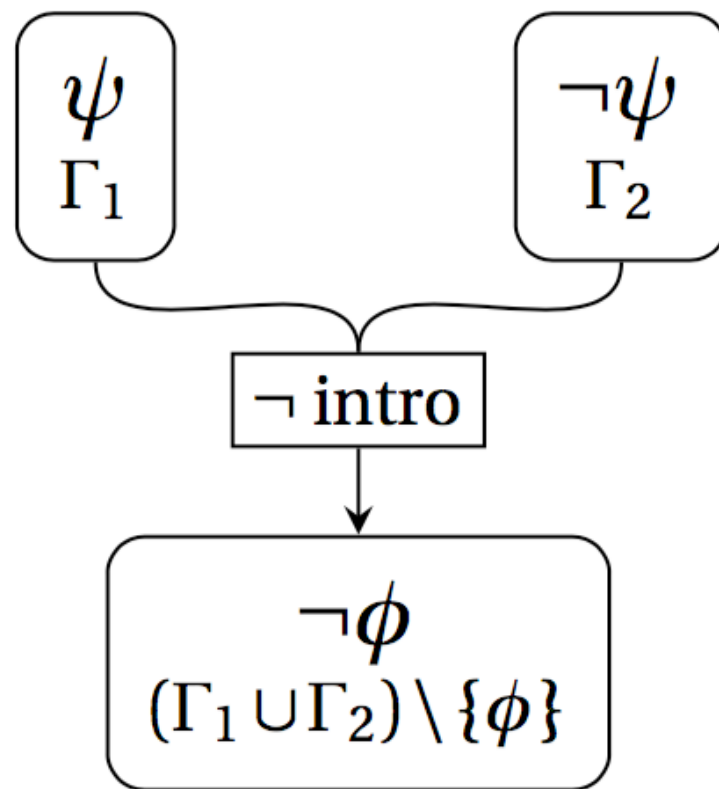
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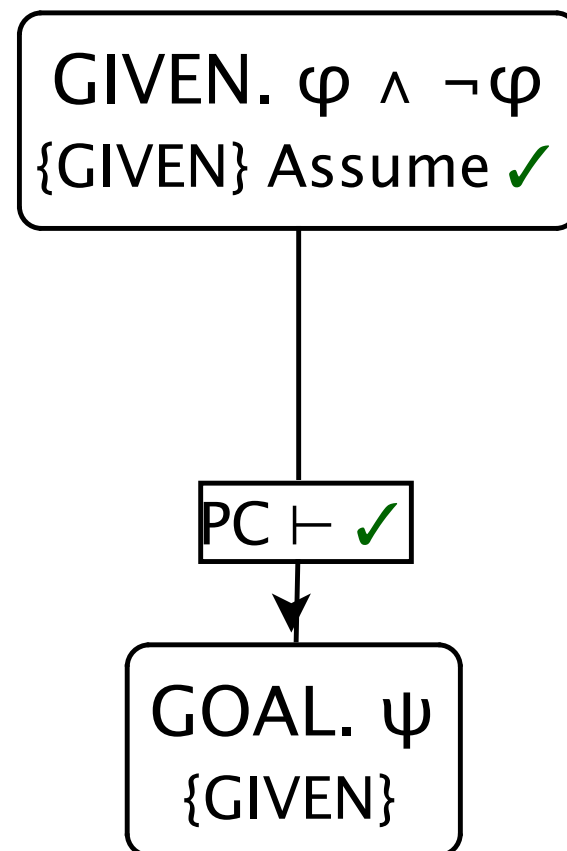
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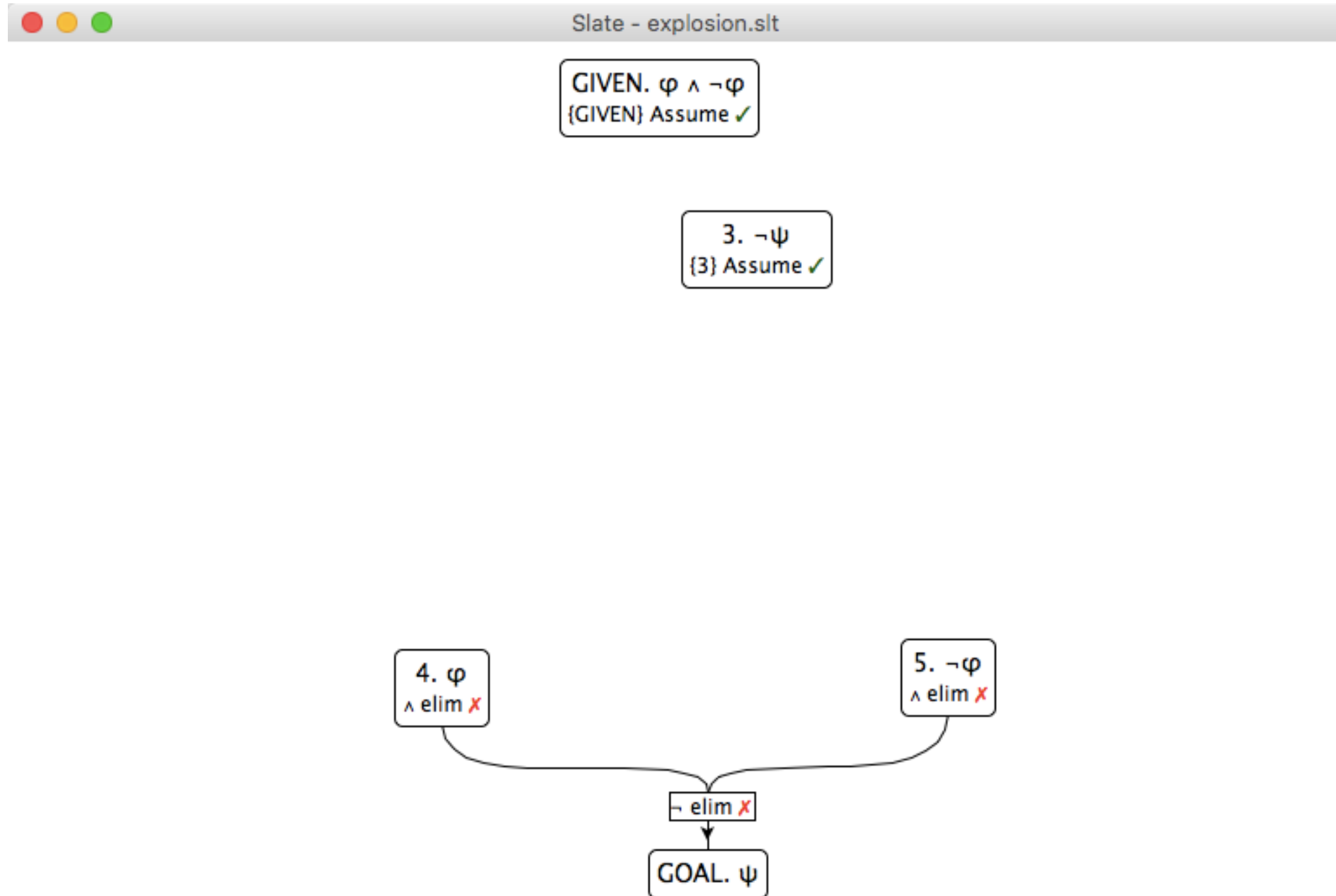


Make sure you understand every aspect of this slide! Ask questions if need be! Thx!

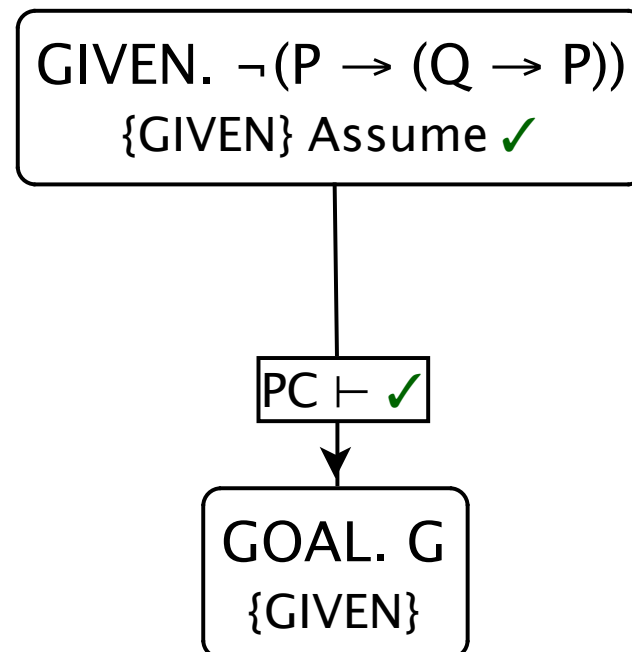
Explosion



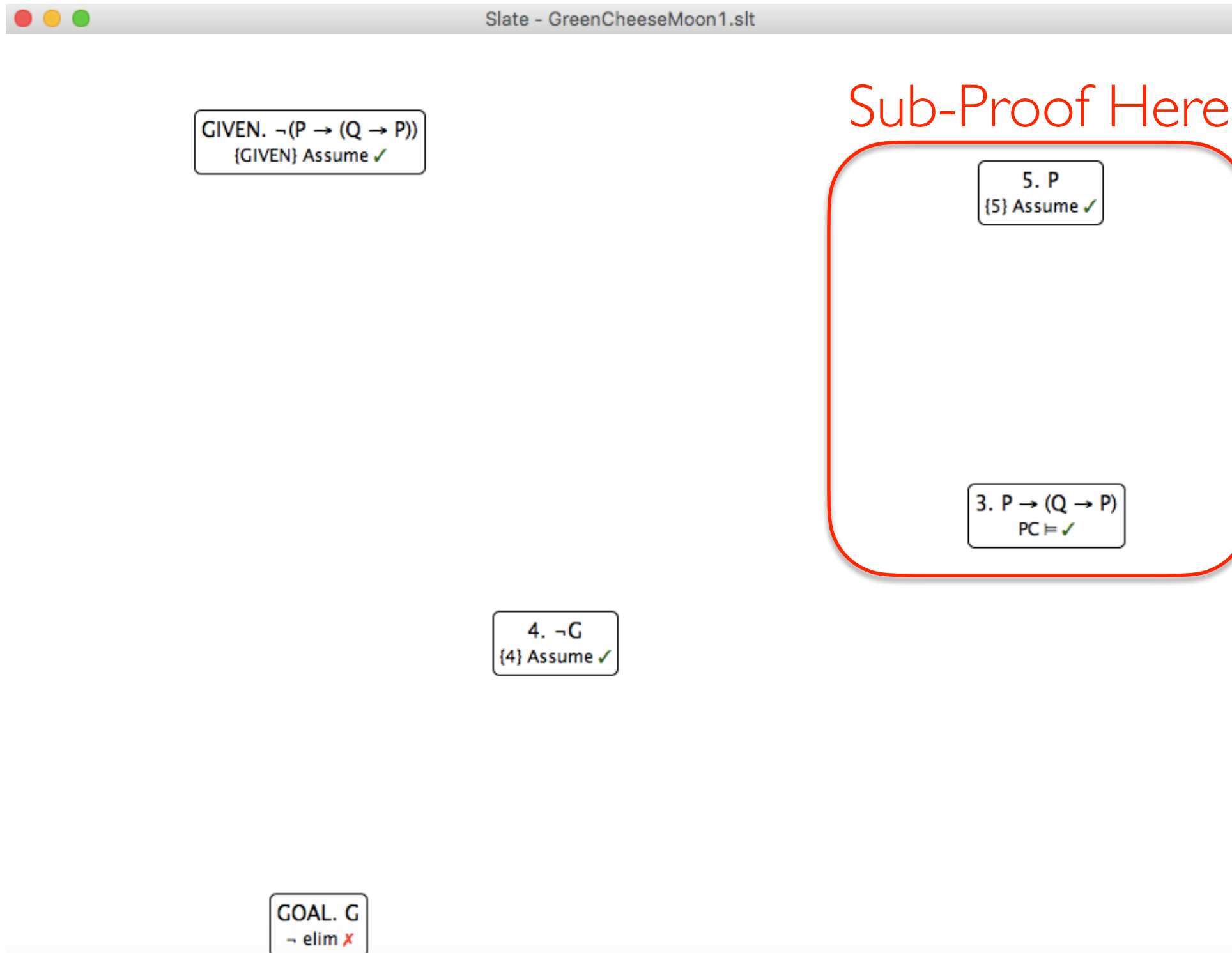
Explosion: Partial Proof Plan



GreenCheeseMoon I



GreenCheeseMoon I: Partial Proof Plan



Det er en ære å lære formell logikk!